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1901/02



MAIN BUILDING OF RICHMOND COLLEGE.

CATALOGUE

. . . OF . . .

RICHMOND COLLEGE,

RICHMOND, VA.

Session 1900-1901,
With Announcements for 1901-1902.

RICHMOND:
J. L. Hill Printing Company.
1901.

Charter of Richmond College.

ADOPTED DECEMBER, 1891.

1. *Be it enacted by the General Assembly*, That the act passed March 4th, 1840, entitled "An Act to Incorporate the Trustees of Richmond College," be and the same is hereby so amended as to read as follows:

1. That there be and is hereby established, at or near the city of Richmond, a Seminary of learning for the instruction of youth in the various branches of Science and Literature, which shall be known by the name of *Richmond College*.

2. That Archibald Thomas, J. B. Jeter, Alexander Fleet, Barnet Grimsley, William Sands, Daniel Witt, Robert Ryland, James B. Taylor, Edwin Wortham, John M. Murray, Samuel G. Mason, Thomas Hume, A. M. Poindexter, Thomas N. Welch, Addison Hall, L. W. Allen, W. A. Baynham, L. W. Seely, Basil Manly, Jr., A. G. Wortham, Albert Snead, James Thomas, Richard Reins, A. Judson Crane, Charles T. Wortham, C. F. Fisher, L. R. Spilman, Thomas J. Evans, Wellington Goddin, Thomas Wallace, J. B. Stovall, L. M. Coleman, R. H. Bagby, A. J. Coons, J. Lansing Burrows, Edward J. Willis, John A. Broadus, Roscoe B. Herth, and J. R. Chambliss be and are hereby constituted Trustees of said College, who, and their successors, shall be a body corporate under the name and style of *Richmond College*; who shall have perpetual succession and a common seal; may receive and hold property for the benefit of said College, and may sue and be sued, implead and be impleaded.

They shall have power to appoint and remove officers for their own body, and a Faculty of instruction for the College, and to regulate all fees and salaries. They shall also have power to make *By-Laws and Regulations*, not contrary to the laws of the land. Any seven Trustees shall form a quorum, and a less number may adjourn from time to time till a quorum be had.

3. The said Trustees, or any seven of them, are hereby authorized and empowered to confer Literary Degrees upon such persons as in their opinion shall merit the same, in as ample a manner as any other college in this State, and under the corporate seal to grant testimonials thereof.

4. The said Trustees shall elect a *Treasurer*, who shall give bond with approved security, payable to said College, conditioned faithfully to discharge the duties of his office, and on failure so to do he may be proceeded against, by motion upon ten days' notice, before the Circuit or Hustings Court of the city of Richmond.

5. The said Trustees shall have power at any annual or other stated meeting, ten of them being present and concurring, to remove any Trustee, and at any time to supply any vacancy.

The number of trustees shall never be less than twenty-four nor more than forty.

There shall be annual and other stated meetings of the Trustees at such time and place as their By-Laws shall prescribe. There may be special meetings at the call of their Presiding officer, or any three Trustees, due notice of all such meetings being given.

6. The said Trustees are hereby authorized and required to admit to instruction in all the classes of the College, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board belonging to the Baptist General Association of Virginia, in which Board all the rights, properties, privileges, powers, duties, and obligations of the Virginia Baptist Education Society are hereby declared to be vested. And said Trustees may also admit gratuitously such other students as they may think proper. And said Trustees may receive donations, bequests, and devises, or in their discretion purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes, in the founding and maintaining of schools or academies, under such rules and regulations as may be prescribed by the said Trustees.

7. All rights, claims, privileges, and appurtenances now belonging or any wise pertaining to "*the Trustees of Richmond College*," as heretofore incorporated by act of the General Assembly, passed March 4, 1840, are hereby transferred to "Richmond College."

II. This act shall be in force from its passage.

The Endowment.

Attention is called to the conservative financial management of Richmond College and the consequent safe foundation upon which it rests. Its real estate is without encumbrance. No bequests have been lost. Special trusts have been carefully protected.

Those who are disposed to help its educational life may find in these facts encouragement to give liberally of their means. The College is undoubtedly in the very best condition to guarantee security and to render all trust funds immediately effective.

Appeal is made especially for the strengthening of the general endowment. This fund is used directly for the support of teachers, and is not sufficient for the ordinary demands of the Institution. The endowment of separate schools, or undesignated gifts which shall increase the general fund, are greatly desired.

The Trustees are anxious to enlarge the scientific equipment, especially in Biology; to endow the Department of History and Political Science; to establish several Instructorships; to found Fellowships; and to increase their Aid Funds for meritorious students. The day has come when demands are pressing for broad and generous equipment in every department of college work. The field of choice for givers is wide, and every one who is blessed of God with means should seriously consider how His cause may be best promoted through Christian Education. There is nothing more enduring than the well-endowed college, and names linked with it will never die.

Bequests.

There are many reasons why friends of education should bestow their gifts during their lifetime. But since it is not always possible for intending benefactors to withdraw from their business such sums as they would like to give, it is respectfully suggested that one of the best ways to help a college is through the form of bequests. Many friends of Richmond College should at once arrange to make a bequest to the Institution. In this way the future growth and usefulness of the College can be fully assured.

Form of Bequest.

"I give and devise to Richmond College, located at Richmond, Virginia, the following real estate, to wit (*here describe the said real estate, as to kind, quantity, and situation*).

"I also give and bequeath to the said College the sum of..... dollars (\$.....), and the following bonds (or stocks), to-wit (*here describe the bonds or stocks*), all of which are to be used for the following purposes, to-wit (*here describe the purpose for which it shall be applied*)."

Trustees.



WILLIAM E. HATCHER, D. D., LL. D.

President.

Hon. J. TAYLOR ELLYSON,

Vice-President.

CHARLES H. RYLAND, D. D.

Recording Secretary, Financial Secretary, and Treasurer,

T. H. ELLETT, Esq.,

Auditor.

MR. JOSIAH RYLAND	Richmond	MR. CONWAY R. SANDS . . .	Richmond
MAJOR A. R. COURTNEY . . .	Richmond	JOHN R. BAGBY, D. D. . . .	Ballsville
W. E. HATCHER, LL. D . . .	Richmond	JOHN M. PILCHER, D. D . .	Petersburg
A. E. DICKINSON, D. D . . .	Richmond	MR. J. J. MONTAGUE	Richmond
MR. JOHN C. WILLIAMS . . .	Richmond	MR. THOS. C WILLIAMS, JR.,	Richmond
J. R. GARLICK, D. D	Richmond	MR. T. H. ELLETT	Richmond
C. H. RYLAND, D. D	Richmond	MR. JOHN T. GRIFFIN . . .	Portsmouth
T. S. DUNAWAY, D. D.,	Fredericksburg	MR. A. J. MONTAGUE	Richmond
H. WYTHE DAVIS, M. D . . .	Richmond	MR. J. T. ELLYSON	Richmond
I. B. LAKE, D. D	Upperville	GEORGE W. BEALE, D. D. . .	Heathsville
J. L. M. CURRY, LL. D . . .	Richmond	JUDGE B. A. HANCOCK . . .	Manchester
C. F. JAMES, D. D	Danville	R. H. PITT, D. D	Richmond
COL. THOMAS TABB	Hampton	F. C. McCONNELL, D. D. . .	Lynchburg
GEORGE B. STEEL, D. D. S . .	Richmond	MR. H. W. STRALEY, JR.,	Princeton, W. Va
A. E. OWEN, D. D.	Berkley	MR. R. S. BOSHER	Richmond
JUDGE W. R. BARKSDALE . . .	Houston	MR. HENRY L. SCHMELZ . . .	Hampton
MR. C. V. MEREDITH	Richmond	MR. GEO. B. WEST	Newport News
H. R. POLLARD, LL. D. . . .	Richmond	W. R. L. SMITH, D. D	Richmond
GEORGE COOPER, D. D	Richmond	MR. J. HUNT HARGRAVE . . .	Chatham
PROF. GEORGE SWANN	Danville	MR. J. L. CAMP	Franklin

Trustees' Committees.

ENDOWMENT.—J. Taylor Ellyson, J. L. M. Curry, R. S. Bosher, T. C. Williams, Jr., H. L. Schmelz, J. T. Griffin, George B. West, T. H. Ellett, B. A. Hancock.

INSTRUCTION.—W. R. L. Smith, J. R. Garlick, J. Ryland, J. M. Pilcher, J. T. Ellyson.

FINANCE.—John C. Williams, H. R. Pollard, Thomas C. Williams, Jr., John T. Griffin, B. A. Hancock, R. S. Bosher.

GROUND AND BUILDINGS.—J. J. Montague, R. S. Bosher, H. W. Davis, R. H. Pitt, A. R. Courtney.

LAW SCHOOL.—T. C. Williams, Jr., C. V. Meredith, C. R. Sands, A. J. Montague, and Professor Roger Gregory.

AID FUNDS (*Scholarships and Donations*).—Josiah Ryland, George Swann, George Cooper, J. M. Pilcher, R. H. Pitt, I. B. Lake.

LIBRARY.—George Cooper, H. R. Pollard, George B. Steel, W. R. L. Smith, Professors Mitchell and Chandler.

ACADEMIES.—George B. West, J. R. Bagby, George W. Beale, C. F. James, F. C. McConnell.

NOMINATIONS.—T. H. Ellett, W. R. Barksdale, T. S. Dunaway, J. H. Hargrave, A. E. Owen, B. A. Hancock.

The By-Laws provide that the President of the Trustees and the Financial Secretary shall be members of all the above committees, except Nominations, and have equal privileges with other members; further, that the President of the College shall be *ex officio* a member of all except Nominations.

Faculty.

FREDERICK WILLIAM BOATWRIGHT,
PRESIDENT.

CHARLES HENRY WINSTON, M. A., LL. D.,
Professor of Physics.

WILLIAM DANDRIDGE THOMAS, M. A., D. D.,*
Professor of James Thomas, Jr., School of Philosophy.

JOHN POLLARD, A M., D D.,†
Professor of English Language.

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.,
Professor of Modern Languages.

ROGER GREGORY, B. L., LL. D.,
T. C. Williams Professor of Law.

ROBERT EDWIN GAINES, M. A.,
Professor of Mathematics.

JOSEPH RUFUS HUNTER, M. A., PH. D.,
Professor of Chemistry and Geology.

SAMUEL CHILES MITCHELL, M. A., PH. D.,
*Professor of Latin Language and Literature,
and Acting Professor of History and Political Science.*

ROBERT JAMES KELLOGG, PH., D.,
Professor of Greek Language and Literature (1900-'1).

JOHN BARBEE MINOR, B. L.,
Professor of Criminal Law and Evidence.

ERNEST MAYO LONG, LL. B.,
Professor of Law.

JULIAN ALVIN CARROLL CHANDLER, M. A., PH. D.,
Acting Professor of History and Literature (1900-'1).

WILLIAM ASBURY HARRIS, M. A., PH. D.,
Professor of Greek Language and Literature.

WILLIAM HETH WHITSITT, D. D., LL. D.
Professor of James Thomas, Jr., School of Philosophy.

JULIAN ALVIN CARROLL CHANDLER, M. A., PH. D.,
Professor of English Language and Literature.

* Died May 21, 1901

† Resigned June, 1901.

LECTURERS.

HAMILTON WRIGHT MABIE, LL. D. (1900-1901.)

Literary Criticism.

FRANK BURTON CARPENTER, B. S. (1900-1901.)

(Chief Chemist Va. Carolina Chemical Co.)

The Chemistry of Fertilizer Manufacture.

HENRY VAN DYKE, LL. D.

Poetry.

JOHN FISKE, LL. D.

Early Virginia History.



CHARLES HILL RYLAND, D. D., Librarian.



INSTRUCTORS.

H. A. TUPPER, D. D.,

English Bible.

E. J. BECKER, Ph. D.,

French and German.

* _____

Biology and Physics.

* _____

Latin.

SIDNEY F. POLLARD,

Laboratory Assistant in Physics, (1900-1901.)

W. GOODWIN WILLIAMS, B. L.,

Physical Culture.

* To be supplied.

College Calendar.



SESSION 1901-1902.



1901—*Thursday, September 19th*—Opening of the Session.

1902—*Tuesday, February 4th*—Beginning of Second Half-Session.

Tuesday, February 4th—Semi-Annual Meeting of the Trustees.

Sunday, June 8th—Commencement Sermon.

Monday, June 9th—Celebration of Literary Societies.

Tuesday, June 10th—Exercises of Class of 1901.

Wednesday, June 11th—Annual Meeting of the Trustees.

Thursday, June 12th—Closing Exercises.

COMMENCEMENT, 1901.



Commencement Sermon by Rev. George W. Quick, D. D., Pastor of First Baptist Church, Springfield, Mass.

Commencement Address by William E. Hatcher, D. D., LL. D., of Richmond, Va.

Students.

Abbitt, B. B.		Appomattox Co., Va.
	Greek, Chemistry, Philosophy, History, Bible.	
Anderton, O. W.		Middlesex Co., Va.
	Latin, Greek Mathematics, Physics.	
Bailey, W. Norris		Richmond, Va.
	Law.	
Bates, Herbert B.		Richmond, Va.
	Law.	
Beale, Richard L.		Northumberl'd Co., Va.
	Latin, Mathematics, Literature.	
Belote, T. T.		Northampton Co., Va.
	Latin, Physics, Chemistry, Philosophy.	
Billikopf, Jacob		Richmond, Va.
	Latin, Greek, French, German, Mathematics.	
Blundon, H. Gordon		Northumberl'd Co., Va.
	German, Mathematics, Physics, Chemistry.	
Boatwright, John B.		Buckingham Co., Va.
	German, Mathematics, Literature.	
Bookhart, J. S.		South Carolina.
	English, Philosophy, Literature, Bible.	
Bossieux, Eugene V.		Richmond, Va.
	Latin, Greek, English.	
Bostick, N. J.		Brunswick Co., Va.
	Latin, English, Mathematics.	
Boughner, D. D.		West Virginia.
	Latin, German, Mathematics, History.	
Bowe, C. C.		Richmond, Va.
	Latin, French, Physics.	
Bradshaw, LeRoy		Nottoway Co., Va.
	Latin, Mathematics, Literature.	
Bray, J. Brantley		Richmond, Va.
	English, Mathematics.	
Bristow, M. E.		Northampton Co., Va.
	Law.	
Broadus, John G.		Caroline Co., Va.
	English, Chemistry, Philosophy, History.	
Broadus, M. E., Jr.		Sussex Co., Va.
	Latin, German, English, Mathematics.	
Broadus, Reuben H.		Caroline Co., Va.
	Latin, Mathematics, History.	

Burcher, G. W.	Mathematics, English, Literature.	Warwick Co., Va.
Buxton, E. P.	Greek, Mathematics, Physics, History.	Warwick Co., Va.
Cammack, J. W.	Latin, German, Philosophy, History.	Orange Co., Va.
Campbell, C.	Latin, English, Mathematics.	King William Co., Va.
Cannon, A. M.	Law.	Richmond, Va.
Carney, T. E.	Latin, Chemistry, History, Literature.	Norfolk Co., Va.
Carter, W. H.	Latin, Greek, Mathematics, Physics.	Montgomery Co., Va.
Chowning, G. T.	Latin, Mathematics, Literature.	Lancaster Co., Va.
Clark, W. P.	Latin, Greek, German, History.	Chesterfield Co., Va.
Collier, C. L.	Law.	Elizabeth City Co., Va.
Collier, F. A.	German, Mathematics, History, Literature.	Elizabeth City Co., Va.
Compton, U. B.	Greek, Mathematics, Literature, Bible.	Culpeper Co., Va.
Cousins, C. C.	Law.	Richmond, Va.
Cox, L. B.	Law.	Princess Anne Co., Va.
Cox, W. D.	Latin, German, Mathematics, Physics.	Amherst Co., Va.
Cox, R. B.	Latin, Mathematics, Literature.	Amherst Co., Va.
Crow, H. M.	Latin, Mathematics, Chemistry.	Clarke Co., Va.
Davis, B. A.	Law.	Richmond, Va.
Deans, H. L.	Latin, English, Mathematics.	Norfolk Co., Va.
Deans, P. P.	Latin, English, Philosophy, History.	Isle of Wight Co., Va.
Derieux, S. A.	Mathematics, Chemistry, History, Literature.	Richmond, Va.
DeShields, H. C.	Law.	Northumberl'd Co., Va.

Dickinson, J. T. L.	Rockbridge Co., Va.
Latin, English, Mathematics.	
Dickinson, S. W.	Cumberland Co., Va.
Latin, English, Mathematics, Chemistry.	
Drake, J. H., Jr.	Richmond, Va.
Mathematics, Philosophy, History.	
Duerson, S. A.	Roanoke, Va.
Latin, French, Mathematics, Literature, History.	
Dunaway, C. H.	Lancaster Co., Va.
English, Physics, Philosophy, History.	
Dunkin, W. F.	West Virginia.
German, Mathematics, Chemistry.	
Dunn, H. C.	King & Queen Co., Va.
Latin, English, Mathematics.	
Durham, J. W.	Essex Co., Va.
Latin, Greek, History.	
Eggleston, J. S.	Richmond, Va.
Law.	
Ellett, J. A.	Hanover Co., Va.
English, Mathematics, Philosophy.	
Ellyson, Douglas	Richmond, Va.
French, German, Mathematics, Chemistry.	
Failing, J. E.	Fairfax Co., Va.
Latin, English, Mathematics.	
Faris, J. W.	Albemarle Co., Va.
Latin, French, German, Mathematics.	
Fitzhugh, G. C.	Maryland.
Law.	
Flemming, R. R.	North Carolina.
Latin, French, Mathematics, Philosophy.	
Fogg, George W.	King & Queen Co., Va.
Latin, Greek, Mathematics, History, Bible.	
Ford, C. J.	Loudoun Co., Va.
Latin, English, Mathematics, History.	
Franklin, J. H.	Roanoke, Va.
English, History, Physics, Philosophy.	
Franklin, J. M.	Roanoke, Va.
English, Mathematics, History, Bible.	
Frazer, M. C.	Orange Co., Va.
Latin, Greek, Mathematics, Physics.	
Frazer, S. D.	Orange Co., Va.
Latin, French, Mathematics, Physics.	
French, K. S.	Giles Co., Va.
Law.	

Gaines, W. W.	South Carolina.
Latin, Mathematics, Physics, History.	
Garnett, C. B.	Mathews Co., Va.
Law.	
Garrow, J. Toomer	Warwick Co., Va.
Law.	
Gaw, B. D.	Augusta Co., Va.
Bible.	
Gilliam, R. W., Jr.	Petersburg, Va.
Law.	
Goodwin, N. H.	Amherst Co., Va.
Mathematics, Chemistry, History.	
Griffin, J. C.	North Carolina.
English.	
Gurney, C. H., Jr.	Richmond, Va.
Law.	
Gwaltney, L. L.	Sussex Co., Va.
Latin, Greek, English, Mathematics, Bible.	
Ham, W. H.	Richmond, Va.
Latin, English, Mathematics.	
Hankins, J. G.	Richmond, Va.
Law.	
Harris, Isabel	Richmond, Va.
English, Mathematics, Physics, Literature.	
Harris, Mary	Culpeper Co., Va.
Latin, French, Mathematics, Physics.	
Harris, J. D.	Mecklenburg Co., Va.
Law.	
Hartman, B. M.	Richmond, Va.
Law.	
Hazeltrove, L. C.	Hanover Co., Va.
Law.	
Hicks, R. F.	Powhatan Co., Va.
Latin, Greek, Mathematics.	
Holland, H. H.	Sussex Co., Va.
Latin, Mathematics, Physics.	
Hotchkiss, E. D., Jr.	Richmond, Va.
Literature, History.	
Hubbard, J. S.	Pittsylvania Co., Va.
Latin, English, Mathematics.	
Hudgins, R. L.	Buckingham Co., Va.
Latin, Mathematics, History, Literature.	
Hudgins, R. S.	Elizabeth City Co., Va.
German, Mathematics, Literature.	

Hudmon, G. N.	Alabama.
	French, Chemistry, Literature.
Hughes, J. M.	Rappahannock Co., Va.
	Latin, German, English, Mathematics.
Hughes, T. E.	Rappahannock Co., Va.
	Latin, German, English, Mathematics.
Hundley, G. T.	Richmond, Va.
	Latin, Mathematics, Physics.
I'Anson, Tillar	South Carolina.
	Latin, Greek, English, Mathematics, Bible.
Isaacs, G. G.	Russell Co., Va.
	Law.
Jenkins, C. A.	North Carolina.
	Latin, Greek, English, Physics.
Jenkins, L. H.	Richmond, Va.
	English, History.
Jennings, J. W.	Norfolk Co., Va.
	Latin, English, Mathematics.
Jennings, L. L.	Culpeper Co., Va.
	Latin, Mathematics, Chemistry, Literature.
Johnson, J. J.	Southampton Co., Va.
	Latin, Greek, Mathematics, Bible.
Jones, A. W. H.	Spotsylvania Co., Va.
	Latin, Greek, French.
Jones, J. D.	Fluvanna Co., Va.
	Latin, Mathematics, Chemistry.
Kerfoot, A. M.	Clarke Co., Va.
	Latin, English, Mathematics.
Kerfoot, F. W.	Clarke Co., Va.
	Latin, Greek, Physics.
Kidwell, J. H.	West Virginia.
	Latin, Greek, Mathematics.
Kincheloe, J. W.	Fairfax Co., Va.
	Greek, Mathematics, Philosophy.
Lacy, B. W.	Richmond, Va.
	Mathematics.
Lacy, R. T., Jr.	Richmond, Va.
	Latin, Mathematics, Physics.
Lankford, M.	Norfolk, Va.
	Latin, Mathematics, Literature.
Lassiter, N. C.	North Carolina.
	English, History, Literature, Bible.
Leafe, N. S.	Frederick Co., Va.
	Latin, French, Mathematics, Physics.

Lewis, J. T.		Richmond, Va.
	Law.	
Lilliston, B. K.		Accomac Co., Va.
	French, English, Mathematics.	
Lloyd, M. R.		Chesterfield Co., Va.
	Law.	
Lowe, W. E.		Loudoun Co., Va.
	Physics, Chemistry, Philosophy, Literature.	
MacBain, H. L.		Richmond, Va.
	English, Physics, Philosophy.	
McCabe, J. P., Jr.		Bedford Co., Va.
	Greek, German, Mathematics, History.	
McCaul, T. V.		Richmond, Va.
	Greek, French, Chemistry, Philosophy.	
McConnell, S.		Lynchburg, Va.
	Latin, English, Mathematics, Chemistry, Philosophy, Literature.	
McElroy, C. W.		Bath Co., Va.
	Latin, English, History.	
McFarland, Robert A.		North Carolina.
	Latin, Mathematics, Chemistry.	
McNiell, Henry		Franklin Co., Va.
	Latin, English, Mathematics.	
Mallory, W. L.		Chesterfield Co., Va.
	Law.	
Marshall, Otis		Orange Co., Va.
	Latin, English, Mathematics.	
Martin, H.		Caroline Co., Va.
	Physics, Philosophy, History, Literature.	
Massie, P. R.		Amherst Co., Va.
	Physics, Chemistry, Philosophy.	
Mathews, S. T.		Norfolk, Va.
	Latin, Greek, Mathematics, History.	
Mitchell, J. L.		Norfolk Co., Va.,
	Latin, English, Mathematics, Bible.	
Moncure, J.		Richmond, Va.
	Latin, Greek, Mathematics.	
Moncure, R. C. L.		Richmond, Va.
	Latin, Greek, Mathematics.	
Moore, T. V.		Richmond, Va.
	Law.	
Morgan, G. D.		Richmond, Va.
	French, English, Mathematics.	
Morrison, A. K.		Scott Co., Va.
	Latin, English, Mathematics.	

Morrison, H. G.		Scott Co., Va.
	Law.	
Moschetti, R. L.		Richmond, Va.
	French, Mathematics, Physics.	
Moseley, L. T.		Richmond, Va.
	Latin, French, Physics, Philosophy.	
Musselman, H. T.		Chesterfield Co., Va.
	Latin, Philosophy.	
Myers, P. H.		Georgia.
	English, Physics, Philosophy, History.	
Newell, P. F.		Richmond, Va.
	Law.	
Nicol, A. B.		Prince William Co., Va.
	Latin, Greek, Mathematics.	
Norris, R. O.		Lancaster Co., Va.
	Law.	
Oliver, Edward		Botetourt Co., Va.
	Latin, Greek, Physics, Philosophy.	
Oliver, R. R.		Hanover Co., Va.
	Latin, French, German, Mathematics.	
Owen, W. Russell,		Norfolk, Va.
	Greek, Mathematics, Philosophy, History.	
Owen, Claude		Tennessee.
	Latin, Greek, Mathematics.	
Owens, R. S.		King George Co., Va.
	Latin, English, Mathematics, Bible.	
Pattie, W. B.		Madison Co., Va.
	Law.	
Pemberton, Percy		Richmond, Va.
	Greek, German, Mathematics, Chemistry, Philosophy.	
Perdue, J. A.		Chesterfield Co., Va.
	Latin, Chemistry, History.	
Perry, H. N.		Lunenburg Co., Va.
	Latin, English, History.	
Pilcher, Julia		Petersburg, Va.
	French, Mathematics, Physics, Philosophy, History.	
Pitt, C. S.		Henrico Co., Va.
	German, Chemistry, Philosophy, Literature.	
Poindexter, R. C.		Lynchburg, Va.
	Latin, English, Mathematics.	
Pollard, R. N.		Richmond, Va.
	Law.	
Pollard, S. F.		Norfolk, Va.
	Mathematics, Physics, Philosophy, History.	

Pope, A. S.	Henrico Co., Va.
French, English, Mathematics, Physics.	
Poulson, E. T.	Accomac Co., Va.
Philosophy, Literature.	
Powell, W. P.	Spotsylvania Co, Va.
Latin, Physics, History, Literature.	
Provence, E. W.	Florida.
Physics, Philosophy, History, Literature.	
Putney, F. W.	Cumberland Co., Va.
Latin, Greek, English, Mathematics.	
Quarles, Catharine P.	Richmond, Va.
Greek, Mathematics, Philosophy.	
Quarles J. C.	Henrico Co., Va.
Latin, Greek, French.	
Quattlebaum, W. D.	South Carolina.
Latin, Mathematics, Literature.	
Rew, Harry	Accomac Co., Va.
Law.	
Ritter, L. M.	Clarke Co., Va.
Latin, Greek, German, Philosophy.	
Robinson, C. V.	Richmond, Va.
Latin, French, Literature.	
Rock, C. M.	Norfolk, Va.
Physics, Philosophy, History, Literature.	
Roper, W. N.	Petersburg, Va.
History, Literature.	
Rowe, J. H.	Gloucester Co., Va.
Latin, Greek, Mathematics, History.	
Ruffin, H. C.	Petersburg, Va.
Latin, Greek, Philosophy.	
Russell, J. M.	Richmond, Va.
Law.	
Ryan, E. L.	Richmond, Va.
Law.	
Sanford, T. R.	Accomac Co., Va.
Latin, English, History, Literature.	
Schwarzschild, G. M.	Richmond, Va.
Latin, English, Philosophy, History.	
Scott, Stanley	Northampton Co., Va.
Latin, Mathematics, History.	
Seay, W. Mosby	Fluvanna Co., Va.
Mathematics, Physics, Philosophy, Literature.	
Shell, Gray	Brunswick Co., Va.
Latin, Mathematics, Literature.	

Shepard, J. W.	Tennessee.
Sheriff, C. W.	German, English, Philosophy. Maryland.
Simpson, F. A.	Greek, Philosophy, Literature. Richmond, Va.
Sinclair, C. A.	Law. Prince William Co., Va.
Slater, A. A.	Law. Richmond, Va.
Smith, C. N.	Mathematics. Fauquier Co., Va.
Smith, H. M.	Latin, Greek, Mathematics, Bible. Richmond, Va.
Smith, L. W.	Latin, English, Mathematics. Nelson Co., Va.
Smith, E. T.	Latin, Greek, Mathematics. Petersburg, Va.
Smith, William	Latin, Greek, Mathematics. Pittsylvania Co., Va.
Smither, R. E.	Law. Middlesex Co., Va.
Sowers, Marion O.	Latin, German, English, Mathematics. Page Co., Va.
Spillman, M. W.	Latin, Mathematics, History, Literature. Rappahannock Co., Va.
Staples, R. F.	Latin, French, English, Mathematics. Norfolk Co., Va.
Straus, I. J.	Latin, Greek, Mathematics. Richmond, Va.
Sublett, H. W.	Latin, German, English, Mathematics, Chemistry, Philosophy. Richmond, Va.
Sutherland, LeRoy L.	Greek, Mathematics, Physics. Richmond, Va.
Swartwout, J. B.	Latin, Greek, Mathematics, History. Henrico Co., Va.
Tabb, B. W.	English, Mathematics, Physics, Chemistry. Newport News, Va.
Taylor, E. H.	French, Chemistry, History. Norfolk, Va.
Templeman, S. H.	Latin, Greek, German, Mathematics. Rappahannock Co., Va.
Terrell, A. C.	Latin, Greek, Mathematics, Literature. Hanover Co., Va.
	Latin, Greek, German, Physics.

Thomas, J. D.	Pennsylvania.
	English, Physics, Philosophy.
Thomas, J. M., Jr.	Gloucester Co., Va.
	English, Philosophy, History, Bible.
Thomas, J. P.	Richmond, Va.
	Latin, French, Philosophy.
Tidler, J. O. T.	Rappahannock Co., Va.
	Law.
Tindal, L. R.	South Carolina.
	English, Mathematics, History.
Wallace, W. A.	Augusta Co., Va.
	Latin, English, Chemistry.
Walton, L. H.	Pennsylvania.
	French, German, Physics.
White, Roy D.	Accomac Co., Va.
	Law.
Williams, B. B.	Richmond, Va.
	Latin, Chemistry, Physics.
Williams, E. H.	Nansemond Co., Va.
	English, History, Law.
Williams, E. Wirt	Richmond, Va.
	French, English, Literature.
Williams, R. E.	Giles Co., Va.
	Law.
Williams, W. Goodwin	Richmond, Va.
	Latin, Greek, French, English, Chemistry.
Willingham, B. J.	Richmond, Va.
	Latin, Mathematics, Physics, Chemistry.
Wood, D. K.	Bath Co., Va.
	Latin, Greek, Mathematics, Bible.
Woodfin, Paul	Elizabeth City Co., Va.
	Latin, Mathematics, Literature.
Woodson, B. B.	Cumberland Co., Va.
	Law.
Woodward, A. T.	Pennsylvania.
	French, English, Mathematics, Physics, Philosophy.
Wright, C. B.	South Carolina.
	Latin, English, Literature.
Wright, T. T.	Hanover Co., Va.
	Latin, Mathematics, Literature.

Degrees and Other Honors Conferred at Commencement, June 13, 1901.

Doctors of Laws.

SAMUEL E. WOODY, A. M., M. D.....LOUISVILLE, KY.

Doctors of Divinity.

REV. GEORGE W. QUICK, B. A.....SPRINGFIELD, MASS.

REV. EDWARD B. POLLARD, M. A., PH. D.. WASHINGTON, D. C.

REV. F. H. MARTIN.....SALEM, VA.

Masters of Arts.

JOHN WALTER CAMMACK.....ORANGE Co

Thesis: Lessing's Influence on German Literature.

HOWARD LEE MACBAIN.....RICHMOND

Thesis: Evolution as Applied to Ethics.

HENRY MARTIN.....CAROLINE Co

Thesis: A Presentation and Discussion of Madison's Views
on Agriculture.

CULLEN SANDIDGE PITT.....HENRICO Co

Thesis: James Barron Hope—Virginia's Poet Laureate.

JOHN WATSON SHEPARD.....TENNESSEE

Thesis: The Goethe-Schiller Friendship and its Literary Outcome.

Bachelors of Arts.

BENJAMIN B. ABBITT.....APPOMATTOX Co

JOHN GARNETT BROADDUS.....CAROLINE Co

JAMES WARE DURHAM.....ESSEX Co

WILLIS EDWARD LOWE.....LOUDOUN Co

JAMES PLEASANT McCABE.....BEDFORD Co

PERCY HOWELL MYERS.....GEORGIA

WILLIAM RUSSELL OWEN.....NORFOLK

PERCY PEMBERTON.....RICHMOND

ERNEST WATKINS PROVENCE.....FLORIDA

CATHARINE PENDLETON QUARLES.....RICHMOND

GUS MAURICE SCHWARZSCHILD.....RICHMOND

WARREN MOSBY SEAY.....FLUVANNA Co

BENJAMIN WEST TABB.....NEWPORT NEWS, VA

LESLIE HARVEY WALTON.....PENNSYLVANIA

ARTHUR THOMAS WOODWARD.....PENNSYLVANIA

Bachelors of Science.

HAROLD GORDON BLUNDON.....	NORTHUMBERLAND Co
JOHN BENJAMIN SWARTWOUT.....	HENRICO Co

Bachelors of Law.

MYON EDISON BRISTOW.....	NORTHAMPTON Co
BEVERLY ARNOLD DAVIS.....	RICHMOND
HENRY CARRINGTON DE SHIELDS.....	NORTHUMBERLAND Co
JOHN S. EGGLESTON.....	RICHMOND
GEORGE COLLIER FITZHUGH.....	MARYLAND
LESLIE CONWAY HAZLEGROVE.....	HANOVER Co
ROBERT OPIE NORRIS.....	LANCASTER Co
WILLIS BARBER PATTIE.....	MADISON Co
HARRY REW.....	ACCOMAC Co
JOSEPH MANLY RUSSELL.....	RICHMOND
EDWARD LAWRENCE RYAN.....	RICHMOND
FRANK ALLEN SIMPSON.....	RICHMOND
WILLIAM SMITH.....	PITTSYLVANIA Co
JAMES OSCAR TAYLOR TIDLER.....	RAPPAHANNOCK Co
ROY DAVID WHITE.....	ACCOMAC Co

GRADUATES IN SCHOOLS.**Latin.**

W. H. Carter.....	Montgomery Co
J. W. Cammack.....	Orange Co
W. D. Cox.....	Amherst Co
J. W. Durham.....	Essex Co
P. P. Deans.....	Isle of Wight Co
C. A. Jenkins.....	North Carolina
R. R. Oliver.....	Hanover Co
W. P. Powell.....	Spotsylvania Co
I. J. Straus.....	Richmond
G. M. Schwarzschild.....	Richmond
E. H. Taylor.....	Norfolk

Greek.

B. B. Abbitt.....	Appomattox Co
J. W. Durham.....	Essex Co
C. A. Jenkins.....	North Carolina
J. P. McCabe.....	Bedford Co
Percy Pemberton.....	Richmond
E. H. Taylor.....	Norfolk
W. G. Williams.....	Richmond

French.

Douglas Ellyson.....	Richmond
Mary C. Harris.....	Culpeper Co
T. V. McCaul.....	Richmond
R. R. Oliver	Hanover Co
J. C. Quarles.....	Henrico Co
C. V. Robinson	Richmond
B. W. Tabb.....	Newport News
L. H. Walton.....	Pennsylvania
A. T. Woodward.....	Pennsylvania

German.

J. W. Cammack.....	Orange Co
R. R. Oliver	Hanover Co
Percy Pemberton.....	Richmond
Cullen S. Pitt.....	Henrico Co
J. W. Shepard.....	Tennessee
I. J. Straus.....	Richmond
L. H. Walton.....	Pennsylvania

English.

J. G. Broadbuss.....	Caroline Co
P. P. Deans.....	Isle of Wight Co
C. H. Dunaway.....	Lancaster Co
Isabel Harris.....	Richmond
C. A. Jenkins.....	North Carolina
H. L. MacBain.....	Richmond
P. H. Myers.....	Georgia
G. M. Schwarzschild.....	Richmond
J. W. Shepard.....	Tennessee
J. B. Swartwout.....	Henrico Co
E. W. Williams.....	Richmond
A. T. Woodward.....	Pennsylvania

Mathematics.

B. W. Lacy, Jr.....	Richmond
H. G. Blundon.....	Northumberland Co
D. W. Ellyson.....	Richmond
J. P. McCabe.....	Bedford Co
W. R. Owen.....	Norfolk
Percy Pemberton.....	Richmond
Catharine Quarles	Richmond

J. B. Swartwout.....	Henrico Co
E. H. Taylor.....	Norfolk

Physics.

H. G. Blundon.....	Northumberland Co
W. E. Lowe.....	Loudoun Co
H. Martin	Caroline Co
H. L. MacBain.....	Richmond
J. B. Swartwout.....	Henrico Co

Chemistry.

T. T. Belote.....	Northampton Co
C. S. Pitt.....	Henrico Co
B. B. Williams.....	Richmond

History and Literature.

J. G. Broadus.....	Caroline Co
J. W. Cammack.....	Orange Co
P. P. Deans.....	Isle of Wight Co
M. O. Sowers.....	Page Co
B. W. Tabb.....	Newport News

PROFICIENTS IN SCHOOL OF LAW.

Criminal Law.

W. N. Bailey.....	Richmond
C. L. Collier.....	Elizabeth City Co
L. B. Cox.....	Princess Anne Co
C. B. Garnett.....	Mathews Co
J. T. Garrow.....	Warwick Co
R. W. Gilliam.....	Dinwiddie Co
C. H. Gurney, Jr.....	Richmond
T. V. Moore.....	Richmond
R. N. Pollard.....	Richmond
C. H. Sinclair.....	Prince William Co.
E. H. Williams.....	Nansemond Co
R. E. Williams.....	Giles Co

Constitutional and International Law.

C. L. Collier.....	Elizabeth City Co
L. B. Cox	Princess Anne Co
C. B. Garnett.....	Mathews Co

J. T. Garrow.....	Warwick Co
R. W. Gilliam.....	Dinwiddie Co
C. H. Gurney, Jr.....	Richmond
J. G. Hawkins.....	Richmond
R. N. Pollard.....	Richmond
C. A. Sinclair.....	Prince William Co
E. H. Williams.....	Nansemond Co
R. E. Williams.....	Giles Co

International Law.

W. N. Bailey	Richmond
M. R. Lloyd.....	Chesterfield Co

Evidence.

W. N. Bailey	Richmond
C. L. Collier.....	Elizabeth City Co
L. B. Cox	Princess Anne Co
C. B. Garnett.....	Mathews Co
J. T. Garrow.....	Warwick Co
R. W. Gilliam.....	Dinwiddie Co
C. H. Gurney, Jr.....	Richmond
J. G. Hawkins.....	Richmond
J. D. Harris.....	Mecklenburg Co
T. V. Moore.....	Richmond
R. N. Pollard.....	Richmond
C. A. Sinclair.....	Prince William Co
E. H. Williams.....	Nansemond Co
R. E. Williams.....	Giles Co

MEDALISTS.

"CRUMP" PRIZE—Mathematics.....	ISABEL HARRIS, Richmond
"TANNER" MEDAL—Greek.....	PERCY PEMBERTON, Richmond

Besides the Proficiencies and Diplomas mentioned above, there were awarded at Commencement 538 Certificates of Distinction to students who had passed satisfactory examinations in Sub-Junior, Junior, and Intermediate classes.

Of Interest to New Students.



The next session begins September 19, 1901.

New students who inform the President of the hour of their expected arrival in Richmond, will be met at train on September 18th or 19th by a member of the College Y. M. C. A., wearing the College colors, crimson and blue.

Students usually furnish their own rooms. The articles brought from home are one pillow and cases, one quilt, one pair blankets, sheets, towels, and toilet articles.

Rooms will be assigned whenever application is made. The best are usually engaged before opening of the session. A committee from the College Y. M. C. A. will be in the President's office to assist new students in the selection of rooms, room-mates, and to show them other courtesies.

Matriculation begins on Wednesday, September 18th. On Thursday evening the students are publicly welcomed by representatives of the city and the College. After this meeting a reception is tendered the new students by the College Y. M. C. A.

College classes are organized on Friday.

Interesting reunion exercises are held by the Literary Societies on Friday and Saturday evenings.

General Statements.

Richmond College undertakes to provide instruction as broad and thorough as can be had in any purely secular institution, and, in addition, to surround the student with influences most conducive to the development of Christian character. Its tests of scholarship are rigid and the standard of graduation is unusually high, while the physical, social, and religious welfare of its students is regarded as no less important.

Location.

The founders of the College showed rare wisdom and foresight in selecting a location for their institution. Richmond is not only the capital of Virginia, but is the best known city in the South, and one of the historic cities of the world. Enduring memorials of American heroes constantly teach lessons of patriotism and inspire the young with noble ideals. The busy city, with its varied manufactories and extensive commerce, reminds the student that the modern scholar must be practical as well as learned.

Richmond is also a city of religious influences, and its able and eloquent pulpit is an efficient aid to culture. The temptations to young men away from home are but little greater than in a village, and are counteracted by better police regulations and by the wholesome moral tone of an exceptionally religious city. Life on the campus is remarkably free from temptation. In no other community of similar size, except at some other Christian colleges, will there be found so large a proportion of active Christians, or such strong and pervasive moral and religious influences.

Richmond lies midway between the severe cold of the North and the relaxing heat of the South. The nine

months of the scholastic year have few days either too cold or too hot for comfort in studying or in outdoor exercise. By its elevation—on hills opposite the falls of the James—it is free alike from the malaria of tidewater and from the pulmonary and enteric diseases of the mountain region. For thirty years there have been but few serious cases of sickness—none that could be ascribed to local causes.

Grounds and Buildings.

The College buildings stand in a beautiful park of thirteen acres, situated in the western and most elevated part of the city. This is the residence section, and abounds in homes of wealth and culture. These natural advantages have been supplemented by municipal improvements, including gas and electric lights, a water supply, and a thorough system of drainage. The sanitary arrangements are first class in every respect. Thus health, comfort, and means of recreation in open-air exercises, with sufficient seclusion to promote study, have been provided for and will receive constant attention.

The main building stands near the middle of the campus, and from it the surface slopes gently down on every side to the encompassing streets. The north wing, 46x104 feet, is devoted mainly to dormitories, 18x14 feet, high pitched, well lighted, and ventilated by open fireplaces. The centre building, 110x42 feet, contains on first floor a chapel with seating capacity of eight hundred; on second floor, lecture-rooms, well furnished with blackboards, maps, charts, and other appliances; and on the third floor three handsomely furnished halls, 30x40 feet, for the College societies. The south wing contains a Library Hall dedicated to the memory of Dr. J. B. Jeter, and on the second floor a spacious and elegantly furnished Museum

and Art Gallery, a memorial to James Thomas, Jr. All these public halls are heated by steam.

Directly in the rear of the main building is a Dining Hall, with all needful appliances, and a Gymnasium and Bath-Room under the same roof. On one side of this, and in the same line, making a row parallel to Lombardy street, is a cottage for students, with rooms arranged in pairs, study and chamber, each 9x14; also two residences of professors. On the other side are three such residences. Thus the students are brought all the time within the personal influence of at least five professors and their families, and the social, religious, and literary life of the College is very greatly promoted.

New Buildings.

On November 17, 1899, two new buildings were opened. These buildings are known as Science Hall and Memorial Hall. The former cost, with equipment, thirty thousand dollars; the latter twenty thousand dollars. Both are built of pressed brick, with granite trimmings.

Science Hall measures 120x51 feet, and is three stories above a basement. The well-lighted basement contains boilers for heating three buildings with steam, and also shops and apparatus rooms. The twenty-seven rooms above the basement are all devoted to instruction in the natural sciences. On the first floor are three laboratories for chemistry, a lecture hall, a library-room, a balance-room, professor's office, and two supply rooms for chemicals and apparatus. The first year laboratory accommodates fifty students at one time. The second year laboratory has desks for twenty-four. The lecture-room has terraced seats arranged in semi-circles, with places for one hundred and twenty-five students.

The arrangements in the department of physics are

similar to those made for chemistry, each school occupying an entire floor. Rooms are provided on the third floor for instruction in biology. All lecture-rooms and laboratories are ventilated by the most improved system. The entire building is supplied in every part with water, gas, and electricity. No trouble has been spared to make this hall one of the best of modern buildings for the purpose of teaching laboratory sciences.

Memorial Hall was erected to furnish lodgings for students and also to commemorate the lives and deeds of Virginia Baptists who have worthily contended for the principles of the denomination. Besides rooms named for individuals, both men and women, the Hall contains a spacious fire-proof room, with memorial windows, in special remembrance of those heroic preachers who suffered during the struggle for religious liberty in Virginia. The room has been placed in charge of the Virginia Baptist Historical Society.

The building also contains lodgings for seventy students. Occupants have their choice between steam heat and open grates, and are furnished with tub and shower baths.

Organization.

The College is composed of nine academic schools, or departments, and the professional school of Law. Instruction is also given in Biology, Biblical Literature, and Physical Culture. The Faculty consists of a president and nine professors, each responsible for the efficient conduct of his own school. The president has general oversight and direction of the discipline of the College, but may refer to the Faculty cases calling for serious penalty.

The system of schools has many advantages. Among them the following deserve attention: The professor feels the full force both of individual duty and personal

ambition; the course of instruction can readily be enlarged or altered to adapt it to the progress of science and to the varying wants of the times; the student, whose aims or preparation require, can select a course suited to his peculiar case; he can enter, in any department of study, the classes for which he is prepared, and deficiency in one branch does not retard him in another; students are not divided into fixed classes and grades, but all stand on a footing of social equality, and mingle freely with one another; the system favors the utmost thoroughness of culture, and the requirements fixed for graduation lend unity to the whole; the degrees being awarded to fewer persons than under a curriculum, are therefore of more value; and every good student, whether he takes a degree or not, receives a testimonial to his success in the shape of Certificates or School Diplomas.

Discipline.

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them. The following regulations are now in force:

I. Each student shall attend punctually every lecture, recitation, and examination held in the classes of which he is a member, and shall furnish at the specified times the written exercises appointed for such classes. If a student is absent or tardy, he shall, at the first opportunity thereafter, offer explanation of such absence or tardiness to the Professor in charge.

II. The President will assign students to rooms. Occupants will be held responsible for the good order of their

rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the President, but must not be made without his previous consent. Residents in any Dormitory will be charged pro rata for all damages to the building not individually accounted for.

III. A resident student desiring to leave the premises during the hours when, by the Schedule of Recitations, he should be in his class, shall get permission from the President. Any student desiring to be absent from College shall get the President's permit in writing and exhibit it to each of his Professors.

IV. Students shall at all times carefully abstain from unnecessary noise, particularly in the College buildings, and from everything likely to prevent study on the part of others. Loafing in the rooms of other students during the hours appropriated to study is especially forbidden. Games and all forms of playing on the College Campus are forbidden except from 2 P. M. to 8 P. M., and on Saturdays from 12 M. to 8 P. M.

V. The Faculty regards hazing as a serious offence against College order. All forms of hazing are strictly forbidden.

VI. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the President in writing, and pay (to the Treasurer) the necessary cost of repairs; otherwise double that amount will be charged against his contingent deposit, which must be renewed whenever exhausted by such charges. Playing ball in the buildings and throwing water from windows or porches are strictly prohibited.

VII. No student shall bring upon the premises or keep in his possession any playing cards, intoxicating liquors, dogs, or deadly weapons.

VIII. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such

Association, the rules by which it proposes to be governed, and the hours of meeting.

Resident students desiring to board elsewhere than on the College premises shall first obtain the approval of the President.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the President.

Whenever the President learns that a student is not improving his time, or is living disorderly, he first advises and admonishes the young man before any penalty is imposed, except in grave offenses. It is neither the desire nor the purpose of the authorities to disgrace any student, but every one must live a pure, orderly and busy life, or withdraw from the College. Idling, card playing, and all other forms of dissipation are strongly condemned by the authorities, and students who persist in these things will be disciplined and may be dismissed.

The College is neither a reform school nor a prison, but an institution of learning, and the opportunities it offers for a sound Christian education at moderate cost are to be looked upon as high privileges, in return for which those who attend upon its instruction are under a positive obligation to make the most of the advantages placed at their disposal by the munificence of its founders and benefactors. The President and members of the Faculty hold themselves at all times ready to assist and encourage those young men who are earnest in their search after knowledge; but if there be any in whom the spirit of earnestness does not exist, or in whom it cannot be inculcated, they are hereby warned that Richmond College is not the place for them.

Religion.

Students have easy access to all the advantages afforded by the various city churches with their Bible classes and Sunday schools. Those who are professors of religion may

bring with them letters of commendation, and without severing their ecclesiastical connections at home, attach themselves while here to some church, so as to have a church home, with the sympathy and care of a pastor. The daily duties of the College are opened with brief devotional exercises, conducted by the president and attended by professors. Prayer-meetings, conducted by the students themselves, are held twice or oftener every week. Attendance on religious exercises is entirely voluntary. All students resident in college buildings are expected to attend a "Wednesday Conference" of professors and students, held every Wednesday at 8:30 A. M. This conference is opened or closed with brief religious exercises. The object of the conference is to promote the social and moral well-being of the college community.

Courses of Instruction.

I. School of Latin Language and Literature.

Professor Mitchell.

Assistant, —————.

The course of study, embracing four years, is indicated by the text-books used in the several classes. Students entering the school will be classed according to their preparation. For the lowest class there is required such acquaintance with the elements of Latin grammar as will enable one to begin to translate with profit.

The SUB-JUNIOR and JUNIOR Classes are persistently drilled in the forms and the syntax of the language, with due attention to quantity. The INTERMEDIATE and SENIOR Classes continue to give needful attention to grammatical principles, while they are required to attain a good vocabulary and to imbibe the spirit of Latin literature by an extensive course of reading, somewhat varied from year to year. In all the classes the student's progress is tested, and his powers of analysis and composition are cultivated by written exercises in rendering English into Latin and Latin into English. The disciplinary power and cultural value of the study of Latin are equally emphasized.

TEXT-BOOKS.

Sub-Junior.—Nepos (Lindsay's or Rolfe's edition); Cæsar's Gallic War (Kelsey's edition); Allen and Greenough's Shorter Latin Grammar.

Junior.—Sallust's Jugurtha or Catilina; Cicero's Orations and Letters (Kelsey's edition); Vergil's Æneid (Ginn's edition); Cæsar's Civil War (Montgomery's edition); Gildersleeve's Latin Grammar (last edition).

Intermediate.—Livy; Horace; Cicero de Senectute et de Amicitia; The Agricola or Germania of Tacitus; Plautus' Captivi;

Gildersleeve's Grammar (last edition); assigned portions of Cicero's works for private reading. The leading Metres in Latin will be carefully studied. MacKail's Latin Literature. Exercises in Latin Prose Composition.

Senior.—The Satires of Juvenal; Cicero de Oratore (Owen's edition); The Annals and Histories of Tacitus, Quintilian, Terence, Cicero de Nature Deorum. Assigned works for private reading. Original exercises in Latin Prose Composition.

For Reference: Harper's Latin Lexicon; Smith's English-Latin Dictionary; Ginn's Classical Atlas; Gayley's Classic Myths.

II. School of Greek Language and Literature.

Professor Harris.

The aim of the school is threefold: (1) to enable the student, by the mastery of idiom, vocabulary and syntax, to read Greek with accuracy and readiness; (2) to give a clear insight into the life, genius and achievements of the Greeks; (3) to cultivate habits of accurate expression and a sense for Greek literary standards.

The Elementary Courses and the course in Advanced Composition are given each year. Other advanced courses are given once in two years, being arranged in alternating or rotating groups of two courses each, one of which is given each year.

The work as thus laid out aims to meet the needs of four classes of students: (1) those studying Greek for the sake of mental discipline and general culture; (2) those wishing to lay the foundation of a thorough knowledge of Biblical Greek; (3) those desiring to make Greek accessory to other ancient or modern languages or to the science of linguistics; (4) those aiming at future specialization in Greek or in Greek and Latin.

No choice or election is allowed the student in the Sub-Junior and Junior Classes. For either the Intermediate or Senior year in Greek, any combination of advanced courses equivalent to four hours per week

throughout the year, will be accepted; provided (1) that the course in Advanced Composition must be among those offered in the Senior year; (2) that some special reading or topic for investigation will be assigned to each Senior, and (3) that additional special reading or investigation may, if fully equivalent, be substituted for one hour of class-work in the Senior year.

For the points toward college graduation assigned to each class or year in Greek, see Group I. under "Degrees." Credit for additional courses taken after the Senior year in Greek must be arranged with the President.

Supplementary or parallel reading is required in each course, and is subject to examination at the same time as the regular class work.

COURSES.

A. Elementary Course.

1. *Sub-Junior Course*.—The class begins with the alphabet, and, with daily reading and composition exercises and frequent reviews, is occupied mainly in mastering inflections and vocabulary, including the principal parts of verbs, and in acquiring the ability to read simple Greek prose. The *Anabasis* is begun in the spring. *Five hours a week throughout the year. A thorough knowledge of preparatory Latin (see under School of Latin) is required for entrance to the Sub-Junior Course in Greek.*

2. *Junior Course*.—Four books of Xenophon's *Anabasis* and Lucian's *Vera Historia* (or selections from Xenophon's or Lucian's further works); drill in pronunciation, inflections, syntax, vocabulary, idioms and verbs; weekly composition exercises; translation at sight and hearing; incidental study of phases of Greek life suggested by the *Anabasis*. *Five hours a week throughout the year.*

B. Advanced Courses.

Advanced Courses may be taken in any order, but must be preceded by full equivalents of (1) the elementary courses in Greek, and (2) the course on the History of Greece in the School of History. Students in the Intermediate year are strongly advised to elect the major part of their work from courses 3—10 inclusive. Bracketed courses will be given in 1901-'2.

[3. *Attic Orators*.—Selections from Lysias or Demosthenes only, or from Antiphon, Andocides, Lysias, Isocrates and Isaeus; lectures on the history of Greek oratory in its relation to Greek life; on Athenian legal procedure and public assemblies, and on the life and times of the authors studied. *Three hours a week during first eleven weeks.*]

4. *Historians*.—Herodotus, Thucydides and Xenophon; reading and lectures. *Three hours a week during first eleven weeks.*

[5. *Greek Philosophy*.—Selections from Plato or Aristotle; lectures on the history of Greek philosophy. *Three hours a week during second eleven weeks.*]

6. *Drama*.—Two plays of Aeschylus, Sophocles, Euripides, or Aristophanes; lectures on the origin and development of the drama. *Three hours a week during second eleven weeks.*

[7. *Homer*.—Three books of the Iliad or Odyssey; lectures on dialect, syntax, prosody, Homeric criticism, and Greek life of the Homeric period. *Three hours a week during third eleven weeks.*]

8. *Lyric Poets*.—Selections from the Elegiac, Iambic and Melic poets, or from Pindar and Theocritus; lectures on Greek poetry and dialects. *Three hours a week during third eleven weeks.*

9. *Advanced Greek Composition*.—The exercises assigned vary from year to year, so that the course may be taken during two years, if desired. *One exercise a week throughout the year, counting as one hour.*

10. *New Testament Greek*.—Reading; lectures on dialect and on principles of criticism, interpretation and translation. *One hour a week throughout the year.*

[11. *The Septuagint*.—Reading; lectures on the Septuagint version and on the relations of Hebraistic Greek to the common dialect and to the language of the New Testament. *One hour a week throughout the year.*]

12. *History of Greek Literature*.—Lectures on the development and phases of Greek literature and its relations to Greek history and life; supplementary reading as assigned. *One hour a week throughout the year.*

[13. *Old Greek Life*.—Lectures on the private, political and religious institutions of the ancient Greeks. *One hour a week throughout the year.*]

14. *Comparative Grammar of Greek and Latin*.—Lectures on the sounds and inflections of Greek and Latin, as compared with other Indo-European languages and English. This course requires a knowledge of Greek, Latin, either French or German, and preferably of Old English.

[15. *Linguistics* (or *Comparative Philology*).—Lectures on the principles and history of the science of language, and on the nature of linguistic organism and change. This course requires a knowledge of Greek, Latin, either French or German, and preferably of Old English. *One hour a week throughout the year.*]

TEXT-BOOKS.

1. SUB-JUNIOR COURSE.—*Class*.—Forman's *First Greek Book*; Colson's *First Greek Reader*; Harper and Wallace's *Xenophon's Anabasis*; Goodwin's or Hadley-Allen's *Greek Grammar*.

Parallel.—Mahaffy's *Old Greek Life*; Murray's *Manual of Mythology* (classical portion).

2. JUNIOR COURSE.—*Class.*—Anabasis and Grammar as under 1; Pearson's *Greek Prose Composition*; Williams' *Selections from Lucian*.

Parallel.—Becker's *Charicles* (with Excursuses); Gow's *Companion to School Classics* (pp. 78-146); Butcher and Lang's *Odyssey of Homer*.

[3. *Attic Orators.*—*Class.*—Tyler's *Olynthiacs* and *Philippics of Demosthenes*.

Parallel.—Jebb's *Attic Orators*; Mahaffy's *Social Life in Greece*; (portions of) Grote's or Curtius' *History of Greece*.]

4. HISTORIANS.—*Class.*—Frost's *Sicilian Expedition*.

Parallel.—(Portions of) Grote's or Curtius' *History of Greece*.

[5. GREEK PHILOSOPHY.—*Class.*—Purves' *Selections from Plato*. *Parallel.*—Zeller's *History of Greek Philosophy*; Mahaffy's *Old Greek Education*; Xenophon's *Memorabilia* (in English).]

6. *Drama.*—*Class.*—Humphrey's *Aristophanes' Clouds*; Merry's *Knights of Aristophanes*.

Parallel.—Haigh's *Attic Theatre*; Moulton's *Ancient Classical Drama*; Jebb's *Classic Greek Poetry*.

[7. HOMER.—*Class.*—Clapp's *Homer's Iliad*, Bks. XIX-XXIV.

Parallel.—Lang, Leaf, and Myer's *Iliad of Homer*; Gladstone's *Homer*; Jebb's *Homer*.]

8. LYRIC POETS.—*Class.*—Seymour's *Selected Odes of Pindar*.

Parallel.—Symond's *Greek Poets*.

10. NEW TESTAMENT GREEK.—*Class.*—Westcott and Hort's *Greek New Testament* (with Hickie's *Lexicon*); McClymont's *New Testament and its Writers*.

Reference.—Thayer's *Greek-English Lexicon of the New Testament*.

[11. THE SEPTUAGINT.—*Class.*—Swete's text, or Bagster's *Septuagint Greek and English*.]

12. GREEK LITERATURE.—*Class.*—Jebb's *Greek Literature*.

Parallel.—Jevon's *Greek Literature*; Mahaffy's *Greek Literature*.

[13. OLD GREEK LIFE.—*Parallel.*—Blümner's *Home Life of the Ancient Greeks*; Guhl & Koner's *Life of the Greeks and Romans*; Becker's *Charicles*; Mahaffy's *Old Greek Life and Social Life in Greece*.

Reference.—Schreiber's *Atlas of Classical Antiquities*; Seyffert's *Dictionary of Classical Antiquities*.]

14. COMPARATIVE GRAMMAR OF GREEK AND LATIN.—*Class.*—King and Cookson's *Comparative Grammar of Greek and Latin*.

Parallel.—King and Cookson's *Sounds and Inflections in Greek and Latin*; Henry's *Short Comparative Grammar of Greek and Latin*.

[15. *Linguistics*.—*Parallel*.—Gile's Manual of Comparative Philology; Strong-Logeman-Wheeler's *Introduction to the History of Language*.

Reference.—Brugmann's Comparative Grammar of the Indo-Germanic Languages.]

III. School of French and German.

Professor Boatwright.

Dr. Becker.

French and German are the languages taught. The aim is to give the student a knowledge of vocabulary and grammatical structure sufficient to enable him to read their literature with understanding and pleasure; secondarily, to teach him to speak these languages, and to understand them when spoken. In junior classes, modern authors are read, and language is taught as an art. In senior classes, more attention is paid to the classics and to the scientific study of language structure. Much time is devoted to the history of literature.

The course is varied from year to year in order that advantage may be taken of the latest and best helps in this department of study. The following text-books were used during the past session:

FRENCH.—*Junior Class*.—*Five Hours a Week*.—Edgren's French Grammar; Grandgent's French Composition, Pts. I. and II.; Contes de Fées; Dumas' Monte Cristo; Contes Choisis de Coppée et de Maupassant; Corneille's Le Cid; dictation and conversation exercises.

Senior Class.—*Four Hours a Week*.—Edgren's French Grammar; Grandgent's French Composition; Molière's Les Precieuses Ridicules and L'Avare; Hugo's Hernani; Bowen's French Lyrics; Lamartine's Graziella; De Maistre's Voyage autour de Ma Chambre; Saintbury's French Literature; original essays.

Parallel.—French Letter Writers; Life and Letters of Madame de Sévigné.

GERMAN.—*Junior Class*.—*Five Hours a Week*.—Joynes-Meissner's German Grammar; Harris' German Composition; Vos' German

Conversation; Storm's *Immensee*; Heyse's *Das Mädchen aus Treppi*; Zschokke's *Der Zerbrochene Krug*; Schiller's *Wilhelm Tell*; original essays.

Senior Class.—Four Hours a Week.—Joynes-Meissner's German Grammar; Harris' German Composition; Lessing's *Nathan der Weise*; Goethe's *Hermann und Dorothea*; Klenze's *Deutsche Gedichte*; Freytag's *Doktor Luther*; Moore's German Literature; original essays.

Parallel.—Life and works of Lessing; Laocoon.

Examination requirements in the senior course place the work known as "Parallel" on an equal footing with class-work. Students often find it advantageous to do all or a part of this work during the summer vacation. The parallel reading for 1901-1902 will be as follows:

Senior French.—Life and works of Victor Hugo, in English. Prescribed reading of *Hernani* and *Les Misérables*.

Senior German.—Life and works of Goethe, in English. Prescribed reading of *Faust*, *Erster Teil*, and of *Dichtung und Wahrheit*.

Applicants for admission to senior classes are expected to have completed the full equivalent of the College junior courses. Knowledge of grammatical forms and familiarity with irregular verbs will be required. Previous drill in conversation is also very desirable.

The College library, besides containing much French and German literature, regularly supplies students of this School with foreign periodicals and other modern language publications.

IV. School of English Language and Literature.

Professor Chandler.

The object of this school is to give the student a mastery of spoken and written English, to acquaint him with good literature and to introduce him to the study of philology. To this end the work is divided into four classes:

I. JUNIOR CLASS.—This class studies carefully English Grammar and the outlines of Rhetoric. A brief course in the history of English Literature will also be introduced, and one theme a week will be required.

II. INTERMEDIATE CLASS.—This class continues the study of the history of English Literature, and takes up the main outlines of American Literature. Composition work will be continued, and a brief course will be given in the history of the English Language.

III. SENIOR CLASS—*Language*.—This class will study in greater detail the history of the language and its development and Anglo-Saxon. Comparative philology will receive considerable attention; therefore some knowledge of French, German and Latin is desirable.

IV. SENIOR CLASS — *Literature*.—The “laboratory” method will be used in this class. The works of three writers will be studied, and much collateral reading will be assigned. From year to year this class will be changed. For the session of 1901-1902 Elizabethan Literature will be the subject.

Junior English is required for B. A. and B. S., and, after 1903, Intermediate English will also be made a requirement for B. A. No student will be allowed to enter either the Senior Language Class or the Senior Literature Class unless he has completed the work in the Junior and Intermediate Classes.

TEXT-BOOKS.

Junior Class.—Whitney's Essentials of English Grammar; New-comer's Elements of Rhetoric; Richardson's Familiar Talks; collateral reading from Scott and Dickens; weekly compositions.

Intermediate Class.—Pancoast's American Literature; Pattee's Foundations of English Literature; Lounsbury's English Language, Part I.; English and American writers (texts to be selected); collateral reading from Goldsmith, Addison, Tennyson, Longfellow and George Eliot; compositions.

Senior Class.—Language; Emerson's History of the English Language (larger book); Bright's Anglo-Saxon Reader; Morris and Skeat's Specimens of Early English, Part II.; Hall's Beowulf. Essays.

Senior Class.—Literature; Saintsbury's Elizabethan Literature; Moulton's Shakespeare as a Dramatic Artist; Spenser, Marlowe and Shakespeare (texts to be selected); collateral reading from Ascham, Sidney, Jonson, Hooker and Bacon. Essays.

V. School of Mathematics.

Professor Gaines.

This school offers a course of pure Mathematics extending over four years, or divided into four classes. The work of the lowest class pre-supposes a thorough knowledge of Arithmetic and of Elementary Algebra through simple Equations.

The aim of the course is not so much to make specialists of a few enthusiastic students as to give thorough mental discipline to the many. It is intended to increase the student's power of independent, earnest, honest investigation; to encourage the habit of stating with clearness and exactness his own convictions, and of giving logically his reasons for them. Throughout the entire course numerous exercises and original problems are given to stimulate the student's confidence in his own reasoning, and to cultivate his power of invention.

But while mental development is the chief aim, still it is believed that the student who masters the course given below will have realized something of the power and elegance of the science, and the magnitude of the field that lies before him; and if he should wish to pursue the subject further, will have acquired sufficient knowledge of Mathematics and mathematical methods to be able to continue his studies in the graduate courses offered in the leading universities of America.

Sub-Junior.—Algebra through Quadratic Equations and Plane Geometry (five times a week). *Text-Books*; Hall and Knight's Elementary Algebra; Chauvenet's Geometry.

Junior.—Algebra, beginning with Quadratic Equations; Solid Geometry; Plane Trigonometry (five times a week). *Text-Books*: C. Smith's Algebra; Chauvenet's Geometry; Wentworth's Trigonometry.

Intermediate.—*First Half Year.*—Conic Sections including the method of trilinear co-ordinates (three times a week). *Second Half Year.*—Elementary course in the Differential and Integral Calculus (twice a week), and in the Theory of Equation (once a week). *Text-Books*: C. Smith's Conic Sections; Byerly's Calculus.

Senior.—*First Half Year.*—Advanced course in the Differential and Integral Calculus (three times a week). *Second Half Year.*—Lecture courses on special topics varied from year to year (three times a week). One, or at most two, of the following courses will be given each year. (1) An elementary course in Differential Equation. (2) The theory of Infinite Series and Products. (3) The theory of complex quantities with a brief introduction to the Theory of Functions. (4) The theory of Invariants and Covariants, with applications to geometry. (5) Modern methods in geometry. As parallel work the students are required to read a short history of mathematics in order that they may know something of the development of the science and of the mathematicians who have principally contributed to this development.

The subject of Land Surveying is taught in an additional class, open to students who have finished the junior class. Much of the time devoted to this class is spent in the field, thus giving the student familiarity with the instruments used and considerable practice in doing the field work. *Text-Books*: Gillespie's Land Surveying.

VI. School of Physics.

Professor Winston.

The School of Physics embraces the several subjects usually grouped under this title, or under the practically-equivalent name—Natural Philosophy. These include the General Properties of Matter; Mechanics proper, or the cardinal doctrines of Force, Equilibrium, Motion, and Energy, in their various kinds, their relations to the several states of matter, and their practical applications; the

phenomena and laws of Sound, Light, Heat, Magnetism and Electricity, and the affiliations of these in our daily life.

The method of instruction is by text-books and by lectures, for the most part referring to the text, with daily examinations upon both text and lecture, and written exercises. To these are added full and systematic courses of Laboratory instruction, for which the rooms and outfit of the new "Science Hall" give ample facilities. The Department of Physics occupies eleven excellent rooms in this building. The laboratory equipment is already good, and will be added to from time to time, especially in the Department of Electricity.

The JUNIOR CLASS, known also as the class in Experimental Physics, begins with the elements, and pursues the course with the aid of abundant experiments and illustrations, both in the lecture-room and in the laboratory, and with continual reference to practical applications. The effort is made to combine in a course of modern Physics the freshness and attractiveness of an experimental and practical treatment, with the rigorous accuracy, the scientific method, and the exact discipline which may form the basis for future scientific work. It is required for admission to this class that the student shall have an acquaintance with Elementary Algebra, and Plane Geometry, equivalent to the completion of the course in the Sub-Junior Class of Mathematics.

Four lectures a week and three or more hours of laboratory work in this class.

In the SENIOR CLASS the subjects mentioned above are again taken up in the proper order, and are studied as completely as possible from the vantage ground of the knowledge gained in the Junior Class, and with additional aid to be found in the free use of mathematical principles. A

more advanced course of Laboratory work is also given. An acquaintance with advanced Mathematics, equivalent to the completion of the Intermediate Class, is necessary for admission to this class.

Three lectures a week and three hours of laboratory work in this class.

TEXT-BOOKS.

Junior.—Gage's Principles of Physics will be the principal text-book, with others for reference. Gage's Physical Measurements was the laboratory manual used last year.

Senior.—Carhart's University Physics, with reference to Barker's Advanced Physics, Daniell's Physics, and Watson's Physics. The Laboratory Book used last year was Ames and Bliss's Manual of Experiments in Physics.

Astronomy.

Heretofore the course in Junior Physics has embraced a brief study of Celestial Physics, or Astronomy. This was studied mainly as affording on the largest scale illustrations and applications of physical principles. The last six or seven weeks of the session were given to it.

The full introduction of Laboratory work consequent upon the occupancy of the new Science building, and the constant enlargement of the courses in Physics proper, have rendered this addition of Astronomy as a part of the course in Physics no longer practicable.

It is designed, however, to continue the teaching of Astronomy in the College. It will remain in connection with the Department of Physics, but will be made hereafter an independent class.

Under this new arrangement the class in Astronomy will begin at the opening of the second half session, in February, and continue to the end of the session. Two lessons a week will be given, with the addition, probably, of some

exercises and some Laboratory work. The course will be general and elementary, and will be adapted especially to students having some acquaintance with the elements of Mathematics and of Physics.

TEXT-BOOKS.

Young's Elements, or Todd's, or Howe's Astronomy—with Lectures.

VII. School of Chemistry.

Professor Hunter.

In the study of the subjects embraced in this School, two distinct but entirely compatible objects are kept in view. The first is to familiarize the student with the more common and important substances found in nature, both organic and inorganic, their characteristics, the changes in properties always attending their combinations and decompositions, and the definite and invariable laws and conditions under which each of these changes occurs.

The second object is to cultivate the power and habit of patient and critical observation, to develop facility and skill in detecting resemblances and differences, and from data thus gathered to draw conclusions which are subsequently to be tested by experiment. In this way one acquires skill in classification and in inductive reasoning, and gains an accurate conception of what science implies.

The first floor of the new Science Hall opened in November, 1899, was arranged specifically for the Department of Chemistry. Besides store-rooms and balance-rooms, it contains laboratories and lecture-rooms provided with the best appointments. The stock of apparatus is being largely augmented by purchases from abroad this summer. The subjects offered in this school are taught in two classes, each extending through the session of nine months.

JUNIOR CLASS—Course I.—In this course the general properties of the elements and their more common compounds, as well as the fundamental laws and theories of the science, are carefully considered. For the most part, the elements are studied in groups, as suggested by the periodic system of Mendeleef. Facts concerning their occurrence and association in nature are presented, and their preparation and properties are explained—illustrated by experiments in class. Reference is made throughout the course to important applications of chemical facts and principles to industrial and manufacturing arts.

In the Laboratory students repeat, for the most part, experiments already witnessed in class, thus acquiring by actual contact a skill in handling apparatus and a knowledge of the properties of elements and compounds themselves.

Course II.—During the latter part of the spring term a brief but concise course in Geology is given, special emphasis being laid on the dynamic agencies now acting on the earth as furnishing the key with which to unlock the history of its past.

SENIOR CLASS.—Three courses embrace the subjects taught in this class, the object in all being to give a more complete knowledge of chemical phenomena and laws, and their practical applications, than is possible in the Junior class. Only students who have completed the work of the latter class, or its equivalent, will be allowed to enter this class. In the Laboratory students devote themselves to practical analysis, both qualitative and quantitative and to the preparation of typical inorganic and organic compounds. Excursions to some of the manufacturing plants in the city will give the students opportunities to see the practical uses made of chemical principles learned in class.

Course III.—During the fall session a wider survey is taken of the chief inorganic elements and their compounds;

and the fundamental laws of chemical combination, the atomic theory, and the valence hypotheses are considered, and their historical development traced. This course is prerequisite to courses four and five.

Course IV.—This course is concerned especially with the applications of the science of Chemistry to the purposes of every-day life. It deals minutely with processes dependent on chemical principles involved in the more important arts and manufactures which contribute so largely to the development of our natural resources, such as mining, metallurgy, bleaching and tanning.

Course V.—This course is confined to a study of the Chemistry of Compounds of Carbon. The aim is to give a general view of the subject, and to show the relations of the hydrocarbons to their various derivatives, and study the reactions by which these relations may be experimentally shown. The thorough classification of organic compounds makes this one of the most interesting of all the fields of Chemistry.

Courses four and five are given during the spring term of alternative sessions.

TEXT-BOOKS.

Junior Class.—Remsen's Chemistry (Briefer Course); Dana's Revised Text-Book of Geology.

Senior Class.—Newth's Inorganic Chemistry (Longmans & Co.); Stoddard's, or Congdon's, Qualitative Analysis; F. E. Thorpe's Outlines of Industrial Chemistry; Remsen's Organic Chemistry.

A number of reference books are provided by the College, such as Watt's Chemical Dictionary (4 vols.), Mendeleef's Chemistry, Roscoe & Schorlemmer's Treatise on Chemistry, Sadtler's Industrial Organic Chemistry, and Roberts-Austen's Metallurgy.

VIII. School of Philosophy.

Professor Whitsitt.

The subjects assigned to this School are divided among three classes. The Junior Class embraces Physiology,

Psychology, and Ethics. The Intermediate Class studies Logic and the History of Philosophy. The Senior Class studies Political Economy and Sociology. A mastery of the subjects studied in the Junior Class is essential to obtaining the degree of Bachelor of Arts. Study of the subjects embraced in the higher classes is very important as a part of liberal education, and, though often overlooked, is of great practical value, both as to thought and conduct.

In the JUNIOR CLASS the course of psychological development, as seen in its history, is briefly traced, and considerable attention given to the anatomy and physiology of the nervous system. The subject will be pursued as a science, and according to scientific methods. In seeking to ascertain the results of Experimental, Comparative, and Child Psychology, careful effort is made to discriminate between what is purely conjectural, possible, or probable, and what seems to be established. Since, however, Psychology, like other sciences, brings us face to face with metaphysical problems, and the human mind cannot be restrained from such inquiries, no hesitation will be felt in discussing these problems.

Much time is devoted to Ethics, theoretical and practical. Among the matters receiving particular attention may be mentioned the different modes of investigation which have been pursued, the more important ethical theories which have been advanced, the progress of ethical thought, and the value of Christian ethics.

In the INTERMEDIATE CLASS Logic, deductive and inductive, is first studied as extensively and as thoroughly as the time at command will allow. The remaining portion of the session is devoted to History of Philosophy. The aim is to familiarize the student with clear conceptions of the problems of Philosophy, to trace the general course of philosophic thought, to examine critically the more

important teachings of epoch-making Philosophies, with special attention to living issues of to-day.

The SENIOR CLASS studies Political Economy and Sociology.

TEXT-BOOKS.

Junior Class.—Huxley's Physiology; Ladd's Outlines of Descriptive Psychology; References to Sully, James, Davis, and Stout; Thilley's Introduction to Ethics; References to Sidgewick, Calderwood and Davis.

Intermediate Class.—Davis' Elements of Deductive and Inductive Logic; Problems of Philosophy—Hibben; References to Windelband and other writers on History of Philosophy.

Senior Class.—Walker's Political Economy, with references to Mill, Hadley, and others. Text-Books on Sociology will be announced in due time.

IX. History and Political Science.

Acting-Professor Mitchell.

History is taught with the desire of presenting an insight into the past, so that the mind may be disciplined for the judgment of the present. History is regarded as one stream, with Rome as the great reservoir, into which the best of Greece and the Orient was emptied, and from which, by many outlets, Europe has been supplied. Facts are studied to discover principles and to explain social phenomena, and the method of instruction is from cause to effect. History is viewed more especially from the standpoint of politics and economics, for history is properly the account of the evolution of social organization.

This School is divided into three classes, as follows:

1. GENERAL HISTORY.—Ethnology will be outlined, followed by a discussion of such topics as primitive man, the beginnings of civilization, and the origin of civil society. The civilization of the non-Aryan peoples will then be taken up, after which the history of Greece will

be treated chiefly from the standpoint of politics, literature, and art. The main facts of Roman history will be noticed, but especially its system of jurisprudence, its social and economic problems, and such institutions as have influenced the political and religious life of Modern Europe. The history of Europe will be considered under the following heads: (1) Origin of European States; (2) Imperialism and the Papacy; (3) Feudalism; (4) Renaissance and the Reformation; (5) French Revolution; and (6) Nationality and Democracy as realized in the Nineteenth Century. The last three months of the session will be devoted to the study of Politics. *Four times a week.*

2. ENGLISH AND AMERICAN HISTORY.—A rapid glance will be given to the political history of England, but more time will be consumed in tracing the growth of the English Constitution in its successive stages, from the Magna Charta to the Reform Bills of this century. The close connection between English and American institutions will be emphasized. In American history the period of colonization will be briefly summarized, after which the course will deal entirely with United States history. Much attention will be paid to the historical geography of our country. *Three times a week.*

3. POLITICAL SCIENCE.—The object of this course is to enable the student to appreciate the results of political development, especially as regards the growth and structure of the States which have been influential in advancing European civilization. A comparative study of the constitutions of France, Germany, Switzerland, Great Britain, and the United States will be made. American politics will receive a very full treatment. This course will be helpful to those who intend to study law. *Three times a week.*

TEXT-BOOKS.

GENERAL HISTORY.—*Class.*—Myers' Ancient History, Myers' Mediæval and Modern History, and Sheldon's General History.

Collateral Reading.—Ragozin's Chaldea; Sayce's Assyriology; Tighe's Roman Constitution; Emerton's Introduction to the Middle Ages; Judson's Nineteenth Century.

ENGLISH AND AMERICAN HISTORY.—*Class.*—Montgomery's History of England; Thwaite's The Colonies; Hart's Formation of the Union, and Wilson's Division and Reunion.

Collateral Reading.—Curry's South; Bartlett's Facts I Ought to Know; Seeley's Expansion of England.

POLITICAL SCIENCE.—*Class.*—Wilson's The State; Montague's Constitutional History of England; Bryce's American Commonwealth.

Collateral Reading.—Burgess' Political Science and Constitutional Law; Müller's Political History of Recent Times.

Biology.

Instructor, —————.

Beginning with 1901-'2, it is proposed to offer instruction in general biology. The course will cover one year, and will treat of the simple laws of life and the relations of plants and animals. Typical forms of animal life will be studied, with reference also to some of the fundamental facts concerning the morphology and physiology of plants.

The work of the class-room will be illustrated by abundant experiments, and, in addition, each student will be expected to work four hours a week in the laboratory.

Text-books will be announced at the opening of the session.

English Bible.

Dr. Tupper.

The aim of this study is to give, in a two-years' course, knowledge, as thorough as practicable, of the Scriptures as the inspired Word of God. The history, geography, and literature of the Bible, with necessary exegesis, serve to throw light upon the sacred text and to discover the divine mind and spirit in this revelation. Intelligent knowledge, by systematic effort, of the Maker and Ruler

of all, is essential to complete education, gives unity to the different departments of human learning, and is due to Him "who lighteth every man that cometh into the world." The instruction is imparted by lectures, on which the student is examined during the course of study as well as at the close of each half session. The course is adapted to students of all grades, with no reference to any particular profession in view. It is free to all matriculates of the College. The only text-book is the English Bible. "Coleman's Historical Text-Book of Biblical Geography" is important for reference. The College Library furnishes valuable works for consultation.

Physical Culture.

Mr. Williams.

Carefully-arranged courses in Physical Culture are offered free of cost to every matriculate of the College. During 1900-1901 two classes were given daily exercises in the gymnasium and instructed in the principles of hygiene. All students are urged to join one of the classes. Each student, on entering a class, is given a physical examination, in order that any lack of development may be noted and the proper exercise prescribed: At the close of the session's work the measurements are again taken, and, on the basis of attendance and physical improvement combined, certificates are awarded.

Hot and cold baths are provided in rooms adjoining the gymnasium, which are kept open, without charge, six days in the week. In the dressing-room are lockers, which are rented to students at fifty cents each. The spacious campus affords ample opportunity for recreative exercise. Grounds are laid out for foot-ball, base-ball, basket-ball, track athletics, tennis, and croquet. The College recognizes the intelligent care of the body as essential to intellectual

power, and encourages every beneficial form of physical exercise.

University Extension.

For many years series of popular lectures have been delivered in Richmond and elsewhere by professors in the College. In the spring of 1892 was given the first regular Extension course with syllabus, class-work, and guided reading. While the College has no organized department for carrying forward this important work, it will in the future continue to extend higher educational advantages to those unable to attend College classes. During the past session public lectures were delivered by the professors of Greek, Chemistry, Latin, History, and by the Instructor in French.

The Thomas Lectures.

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$10,000, donated by his family in memory of the late President of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries, on Science, Philosophy, Art, or Literature, and by special provision are open to the public. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; William T. Harris, LL. D., U. S. Commissioner of Education; President D. C. Gilman, of Johns Hopkins; Robert Y. Tyrrell, University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; G. Stanley Hall,

Ph. D., LL. D., President of Clark University; James Henry Breasted, Ph. D., of Chicago University; Professor Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California, and Hamilton Wright Mabie, LL. D., of New York.

There will be two courses of lectures on the Thomas Foundation in 1901-'2. The autumn course will be given by John Fiske, LL. D., of Cambridge, Mass., on "Early Virginia History." The spring course will be given by Professor Henry Van Dyke, LL. D., of Princeton University, on "Poetry."



School of Law.

Professor Gregory.

Professor Minor.

Professor Long.

This School, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries—law and miscellaneous—of the State and the College.

The design of the School is to provide for the student a complete course in the general principles of the Anglo-American Law and their applications. To this end are taught the following subjects, to-wit: The Common Law, Statute Law, Criminal Law, Commercial Law, Equity Jurisprudence, Constitutional Law, International Law. There are two classes in the School. The following schedule is an exhibit of the subjects and by whom taught in each class, and the text-books used for the basis of instruction.

JUNIOR CLASS.

The *Law of Persons*, which includes the subject of agency; the *Law of Personal Property*, embracing contracts, sales, wills, administration, legacies, and partnership; the *Law of Insurance*.

TEXT-BOOKS.

Vol. I. Minor's Institutes; Burke's Property Rights of Married Women in Virginia; Vol. III. Minor's Institutes; Richards on Insurance.—*Professor Gregory.*

Criminal Law and Procedure.

TEXT-BOOK.

Minor's Synopsis of the Law of Crimes and Punishments.—
Professor Minor.

Corporations, Constitutional, and International Law.

TEXT-BOOKS.

Vol. I. Minor's Institutes; Elliott on Private Corporations;
 Cooley's Principles of Constitutional Law; Davis' Outline of
 International Law.—*Professor Long.*

SENIOR CLASS.

The Law of Negotiable Instruments.

TEXT-BOOKS.

Norton on Bills and Notes; Virginia Negotiable Instrument
 Act.—*Professor Long.*

The Law of Evidence.

TEXT-BOOK.

McKelvey on Evidence.—*Professor Minor.*

*The Law of Real Property; the Law of Pleading and
 Practice in Courts of Law in civil cases; Equity Jurispru-
 dence; Pleading and Practice in Equity.*

TEXT-BOOKS.

Vols. II. and IV. Minor's Institutes; Adams' Equity.—*Professor
 Gregory.*

For Reference: Blackstone's Commentaries; Barton's Law
 Practice; Barton's Chancery Practice; Lomax Digest of Real
 Property; Sands' Suit in Equity; Sams on Attachment; Va. Law
 Register; Graves' Title to Personal Property; Virginia Reports;
 Code of Virginia and Pollard's Supplement.

The Faculty reserve the right to rearrange subjects be-
 tween classes, and to change text-books as may be deemed
 beneficial to the School.

The instruction is thorough and is given through textbooks and lectures, with daily oral examinations. The course is arranged for two sessions, and the student is advised to devote that time to it. But one, earnest and diligent, who has, before entering the School, become somewhat acquainted with the nomenclature of the law, may, by devoting the entire session of nine months to the study of the subjects embraced in the course, achieve the degree of Bachelor of Law in one session.

The hours for meeting the classes (between 4 P. M. and 7 P. M.) are chosen with the view of enabling the student (who desires it) to attend all the lectures in the course; also, to give an opportunity to law students wishing to take classes in the Academic Department of the College (and *vice versa*) to do so; and also to suit the convenience of young men in business who can only give a part of the day to the study of law.

Certificates of Proficiency are conferred upon those who attain a sufficient knowledge of Criminal Law, of Evidence, or of Constitutional and International Law (the two last being required for one certificate) to entitle them thereto; and, when conferred, dispense with further study of those subjects to take the degree of Bachelor of Law. The lectures upon all other subjects than those for which Certificates of Proficiency have been conferred must be attended, and the examinations (oral and written) thereon stood during the session the degree of B. L. is applied for.

To acquaint the student with the details of practice in the drawing of deeds, wills, and other instruments; the institution and maturing of suits at law and in equity; the preparation of pleadings; and the conduct of causes in court, a Moot Court is organized about the middle of the session, in which satisfactory work is expected to be done to obtain the degree of Bachelor of Law.

The extent and scope of the work in the Moot Court will appear from the following Rules and Regulations under which the court is organized:

Rules and Regulations of "T. C. Williams' Moot Court."

1. This court shall be called "T. C. Williams' Moot Court," of Richmond College.

2. It shall have jurisdiction of all cases cognizable in the courts of record in Virginia.

3. The members of the Law Faculty shall be judges of the court, any one of whom may hold a county, corporation, or circuit court; a majority of them, sessions of the supreme court of appeals. No judge shall sit upon a case in which he sat as judge in the court below. When on the bench, the T. C. Williams professor of law shall preside; in his absence, the senior professor of law, in length of service, present and sitting.

4. The officers of the court shall be a clerk, a deputy-clerk, a sheriff, a deputy-sheriff, three commissioners of accounts—one for each court of probate represented, and five commissioners in chancery for the corporation and circuit courts; all to be elected by a majority vote of the members of the court present and voting.

5. The regular sessions of the court shall be held on alternate Fridays, at 5 P. M., commencing Friday, the 7th day of February, 1901. Special, with like jurisdiction as regular, sessions may be called at any time by one of the judges of the court, at his discretion.

6. Process shall run in the name of the Law School of Richmond College, and be attested by the clerk of the Court. Service may be upon defendant's attorney, but return shall state it was made upon the defendant himself.

7. Every Thursday, from 4 P. M. to 5 P. M., shall be rule-day. All pleadings must be filed in duplicate, the

original to remain in the files of the court, the duplicate to be handed to the attorney of adverse party, on his request.

8. Judgments, except those in the clerk's office, to be put in form, orders and decrees drawn by counsel, and, when directed to be entered, filed with the clerk.

9. The proceedings of this court, except so far as modified by its rules, will conform to those of the several courts it may represent, and to the statutes of Virginia in relation thereto.

10. In counting time for this court, in respect to service of notice and confirmation of accounts, one day shall be considered a week, and a week a month.

11. The proceedings of every court shall be entered in a book and read in open court by the clerk. After being corrected, where it is necessary, the record shall be signed by the presiding judge.

12. The roll of members shall be called by the clerk immediately after the opening of each session of the court; the names of absentees noted, and a fine of 25 cents entered by the clerk against each absentee.

13. For good cause the presiding judge may remit a fine; if neither paid nor remitted in two weeks, it may be recovered, by motion, in this court on two days' notice—the proceedings to be in the name of the Law School of Richmond College. Moneys collected from fines to be applied to expenses of this court.

14. Without leave of court, no motion for judgment shall be made under § 3211 of Code of 1887, as amended by chapter 110 of Acts 1895-'96; nor shall any suit be dismissed without like leave.

15. Each session of the court shall be opened by the sheriff with the following proclamation:

“O'Yez! O'Yez! O'Yez!

"Silence is commanded, on pain of fine, while the 'T. C. Williams' Moot-Court' is in session. All persons having motions to make, pleas to enter, suits to prosecute, or other business before this court, will come forward and they shall be heard.

"May all persons present, during the session of the court, deport themselves in a decorous and gentlemanly manner."

Law Class Orator.

The students of the Law School are authorized by the Board of Trustees of the College to select one of their number as "Law-Class Orator," to deliver an oration at the Commencement of the College. Their selection is subject to the approval of the President of the College.

Fees in School of Law.

Matriculation	\$18 50
Tuition in Junior Class.....	40 00
Tuition in Senior Class.....	55 00
Tuition in both classes, when taken together..	70 00
Refundable contingent	2 50

The matriculation fee is payable at entrance. Tuition fees are payable half in September and half in February.

Most students enter for the Junior Class. Their fees for the entire session, therefore, amount to \$61, of which \$2.50 is refundable July 1st. The matriculation fee admits a student to all College privileges, such as use of library, gymnasium, bath, etc. If law students desire to reside on the College grounds, they may engage rooms and table-board on equal terms with academic students. Rates are fully stated further on in this catalogue under the head of "Expenses."

The cost of all text-books needed for the entire Law course is about \$75.

Prizes.

For excellent work in the Law School prizes were awarded in June, 1900, as follows:

Senior Class.—First Prize—J. O. T. Tidler, Rappahannock Co.

Second Prize—F. A. Simpson, Richmond.

Third Prize—M. E. Bristow, Northampton Co.

Junior Class.—Prize—L. B. Cox, Princess Anne Co.



The Library.

C. H. Ryland, D. D., Librarian.

The Library Department of the College deserves special mention. The hall is exceptionally attractive, both in appearance and comfort. The equipment is of a high order, combining utility and beauty. Paintings and sculpture throw the charm of art over the whole. While the literary treasures of the College are provided with so imposing a home, they are not withdrawn from the student. No part of the College is more freely open to the student body. No fee is charged. Appreciation of the advantages offered and propriety of conduct are the only requirements for the free use, during the entire day, of the hall and its bounties. The great aim of the management is to afford agreeable educational pastime for students at leisure, and to promote by the best methods and amplest resources scientific research and exhaustive critical study for those who need to pursue lines of investigation. Encyclopedias, lexicons, and a full line of other reference books and student helps are at hand in open cases, while reading tables, supplied with the best current literature, American and foreign, are accessible at all hours.

The Catalogue shows a steady gain in the best authors, selected with special reference to class work and a generous culture. The number of volumes increased during the past session from 13,440 to 14,000. The books may not only be freely consulted in the hall, but are loaned to those who desire longer time for research. During the past session nearly 2,000 volumes were borrowed, covering a wide range of general literature—poetry, fiction, history, biography, science, philosophy, and religion.

The Law Alcove.

A special feature in the hall is the alcove devoted to *The Heaton Law Library*, founded by the late Mrs. Harriet M. Purcell, at a cost of \$3,000, in honor of her deceased brother, Hon. Henry Heaton, of Loudoun county. On this foundation of the most approved and valuable works on law, the College is building by yearly accessions of valuable Reports from the General and State Governments, and all necessary Current Magazines. The students in the Law Department are given access to this Law Library, and use it very freely.

Bible Study and Sunday Reading.

A special Reading-Room for the Young Men's Christian Association has been fitted up. Here is the Missionary Library—the religious periodicals and appliances for the thorough study of the Sunday-school lesson. On Sunday afternoon this special reading-room may be the gathering-place of all students who can be induced to read, for pleasure or profit, the current religious literature of the country.

Bible study finds many accessories in the Library. A long line of the best commentaries on the Holy Scriptures are within reach, and the critical and experimental study of God's Work is constantly encouraged.

Museum.

The beautiful *James Thomas, Jr., Museum and Art Hall* has been opened, and is now dedicated to its specific use. Into it have already been gathered some casts of celebrated statuary, a few paintings, and many valuable curios and objects of ethnographical interest from all lands. Recently there were added by purchase life-size

casts of Venus de Milo, Apollo Belvedere, and the Borghese Warrior; also, busts of Homer, Vergil, Dante, Milton, Shakespeare, Tennyson, Napoleon, Luther, Columbus, Julius Cæsar, Sophocles, Sappho, and Clytie. Other additions during the session have been the Greek relief "Venus Persuading Helen to follow Paris," Thorwaldsen's "Apollo and the Muses," and a large oil painting, "Paul and Virginia," by Mrs. Emilie Lasar, of Portland, Me. By a suitable arrangement of cases, there is an attractive display of rare curiosities from our own and foreign lands, the gifts of trustees, alumni, and generous friends. Rev. Hugh P. McCormick, of Porto Rico, and Mrs. W. E. Hatcher, of Richmond, have filled cases that are of exceptional value. A valuable collection has also been received from Rev. R. E. Chambers, of China. Gifts of statuary, paintings, photographs, and objects of artistic or historical interest are gladly received. The Librarian is curator, and contributions should be forwarded to him.

Student Organizations.

Literary Societies.

Two literary societies, known as the MU SIGMA RHO and PHILOGIAN, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls, where they hold weekly meetings for declamation, debate, and other literary exercises. Besides the joint celebration at Commencement, each society arranges for at least one public debate during the session. The two societies unite in publishing the *Messenger*, a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal; and among the individual members by the offer in each society of a medal for improvement in debate and for the best debater. The medalists for 1900-1901 were as follows:

Joint Orator's.—J. W. Durham, Mu Sigma Rho.

Joint Writer's.—C. A. Jenkins, Jr., Philologian.

MU SIGMA RHO.

Improvement.—C. A. Sinclair.

Best Debater's.—J. P. McCabe.

PHILOGIAN.

Improvement.—J. L. Mitchell.

Best Debater's.—R. A. McFarland.

The two literary societies hold membership in the Virginia State Intercollegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia.

Law Association.

During the session of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

Y. M. C. A.

The students maintain an active Young Men's Christian Association, whose object is to promote the spiritual and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College, and its members conduct services or teach Bible classes at the City Almshouse, the Confederate Soldiers' Home, the Locomotive-Works, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing MISSIONARY SOCIETY, which meets twice a week for study of the habits, customs, prevailing religions, and geography of foreign countries. The Society owns an independent library.

Athletic Association.

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but the President and Faculty exercise general control. The annual Field-Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

REGULATIONS GOVERNING ATHLETICS.

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students are eligible to play on a College team in any public contest. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than four school days. All proposed games must have the approval of the President of the College before engagements are made.

4. No student under 21 years of age is permitted to become a member of a regular team except upon written permission from his parent or guardian, addressed to the President of the College.

5. Any member of an athletic team who is reported for neglect of his duties or non-attendance on lectures may be required by the Faculty to sever his connection with such team.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

Society of Alumni.

The Alumni of the College have long been organized into a Society which holds annual meetings to renew old associations, maintain a close connection with *Alma Mater*, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Wednesday evening of Commencement week. The officers of the Society are:

S. LEE KELLY, Esq., Richmond, Va.....	<i>President.</i>
REV. O. S. BUNTING, D. D., Petersburg.....	<i>First Vice-President.</i>
A. D. JONES, Esq., Newport News, Va.....	<i>Second Vice-President.</i>
MR. R. B. LEE, New York.....	<i>Third Vice-President.</i>
DR. J. M. WHITFIELD, Richmond, Va.....	<i>Secretary.</i>
MR. C. M. GRAVES, Richmond, Va.....	<i>Treasurer.</i>

Degree men are members of the Society without election, and all former students are eligible for election. The initiation fee of \$3 has been abolished, and an annual fee of \$1 substituted therefor.

LOCAL CHAPTERS.

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which will be known as the "Kentucky Association of Richmond College Alumni." The Kentucky Association holds annual meetings in May. The present officers are: Dr. S. E. Woody, Louisville, president; Professor W. O. Carver, Louisville, secretary and treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are: Samuel Dickinson, Esq., Norfolk, president; C. W. Coleman, Esq., Churchland, secretary and treasurer.

The President of the College will be glad to correspond with alumni who desire to form local associations.

Honors and Degrees.

Monthly Reports.

Instruction is conveyed by the use of approved textbooks, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by exercises to be written and carefully corrected. In every class the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the Professor, and the average standing for each month is calculated and entered of record for reference in determining his right to any of the honors of the institution.

To the parent or guardian is sent, monthly, a transcript of this record of class-standing, with a statement of the absences of the student from his classes, and such other information as may be deemed important. By the prompt and judicious attention of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

Examinations.

Besides the daily questioning, every class is subjected to two or more general examinations conducted in writing. The Intermediate Examination, embracing in its scope the first half of the course, is held about the middle of the session. The Final Examination, held near the close of the session, embraces the subjects treated in the second half. In Senior classes, however, examinations are not limited to what has been explicitly contained in the course of instruction, but may embrace passages or problems that have

not been taken up in the class-room, together with an oral review of the whole course taught in the School, as searching and extensive as the Professor may deem necessary.

For these examinations a series of questions, with certain numerical values attached, is prepared for each class. The answers furnished by each student are carefully valued, and this valuation is equitably combined with the average of his class-standing. If the mark of a student, as thus ascertained, amounts to eighty per centum he is ranked in the *first division*; if to less than this, but not less than fifty per centum, in the *second division*; if to less than fifty, in the *third division*. Only those students who attain rank in the first division, at both Final and Intermediate Examinations, are entitled to points in the estimates for degrees.

Certificates of *Distinction* are awarded to students who attain the first division at either examination, and their names are published or announced in the closing exercises of the session.

Certificates of *Proficiency* are conferred on students in the School of Law who attain the first division at all examinations in certain complete subjects of study, to-wit: In Constitutional and International Law, in Criminal Law, and in Evidence.

School Diplomas are conferred on those who attain to the first division in the full course taught in each School, to-wit: Latin Language and Literature, Greek Language and Literature, French Language and Literature, German Language and Literature, English Language, English Literature, Mathematics, Physics, Chemistry, Philosophy, and History.

Medals.

I. THE TANNER MEDAL.—Founded by Colonel William E. Tanner, of Richmond, Virginia, in honor of his parents,

John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

II. THE JAMES D. CRUMP PRIZE—Founded by the gentleman whose name it bears—is a prize of twenty dollars, in gold, given for excellence in the Intermediate Class of Mathematics. It is awarded in part on the regular class-work and in part on extra work.

Degrees.

The Professional Degree of Bachelor of Law (B. L.), and the Academic Degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M. A.), are conferred by the Trustees on recommendation from the Faculty. They cannot be given either in course or as honorary degrees.

FOR BACHELOR OF LAW is required Graduation on all the subjects included in the Law School, with some proficiency in general education.

All subjects taught in the Academic Schools of the College are now classified under three groups, viz.: (I.), a Foreign Language Group; (II.), a Scientific Group; and (III.), an English-Philosophical Group. Students who attain the first division (*i. e.*, make eighty per cent.) on the examinations in any class, are entitled to the points set after that class in the groups printed below:

Group I.

Latin	{ Sub-junior	2
	{ Junior	4
	{ Intermediate	4
Greek	{ Senior	
	{ Sub-junior	2
	{ Junior	4
French	{ Intermediate	4
	{ Senior	6
	{ Junior	3
German	{ Senior	5
	{ Junior	3

Group II.

Mathematics	{ Sub-junior	2
	{ Junior	4
	{ Intermediate	5
Physics	{ Senior	6
	{ Junior	5
Chemistry	{ Senior	6
	{ Junior	5
Astronomy		1
Biology		5

Group III.

English Language and Literature	{ Junior	3
	{ Intermediate	4
	{ Senior Language	6
	{ Senior Literature	6
History	{ General History	4
	{ English and American History	4
	{ Political Science	5
Philosophy	{ Junior	4
	{ Intermediate	5
	{ Senior	5
English Bible		1

FOR BACHELOR OF SCIENCE is required eight points from Group I., thirty-two points from Group II., and eleven points, including Junior English and Junior Philosophy, from Group III.

FOR BACHELOR OF ARTS is required a total of seventy points, of which twenty-four points, including one diploma, must come from Group I.; fifteen points, including Junior Mathematics and Junior Physics, or Junior Chemistry, from Group II.; fifteen points, including Junior English and Junior Philosophy, from Group III. The remaining sixteen points may come from any or all of the groups.

The candidate for Bachelor of Science or Bachelor of Arts must submit to the Faculty by May 1st of the year in which he expects to graduate, an oration or essay, composed by himself, which he shall deliver in public at the close of the session, if so directed.

Candidates for any of the degrees mentioned above are required to submit to the Faculty five months before Commencement a written application for the degree sought, together with a statement of class-work already accomplished, and of that which remains unfinished.

The applicant for the degree of MASTER OF ARTS must previously have met all requirements for a B. A. degree. In addition to this he must obtain from the Faculty, at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study. This course must embrace four senior classes, no one of which shall have been offered for the B. A. degree. The most advanced class in each of the following departments counts as a senior: Latin, Greek, French, German, English Language, English Literature, Mathematics, Chemistry, Physics, and Philosophy. The candidate for the M. A. degree must also submit to the Faculty not later than April 15th preceding the close of his course of study, a type-written or printed thesis on some topic within the field of his year's work. This thesis must show an intelligent grasp of subject and the power of original investigation. The subject of the thesis must be submitted to the Faculty within two months from the date on which the candidate is notified of the approval of his course of study.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in Richmond College. He will then be accepted as a candidate for M. A., subject to the same conditions imposed upon graduates from this College. Bachelors of Arts who are deficient in any of the courses required here for B. A., will be given opportunity to make up the deficiency.

Admission of Women.

The Trustees of Richmond College have decided to offer the advantages of the institution to female students on the conditions named below:

1. In order to be admitted to matriculation, female students must have attained the age of eighteen years.

2. They must show by examination or otherwise, to the satisfaction of the President, that they are prepared to enter with profit at least three of the following classes, viz.: Intermediate Latin, Intermediate Greek, Intermediate Mathematics, Senior English, Senior German, Senior French, Junior Philosophy, Junior Chemistry, Junior Physics, and Literature.

3. Those who fulfil these conditions may elect any of the courses offered in the academic departments of the College, and will be eligible to all distinctions and diplomas, and to the degrees of Bachelor of Science, Bachelor of Arts, and Master of Arts on the same conditions that apply to male students.

4. Female students will be required to pay the usual College fees.

5. The College authorities cannot undertake to provide dormitory facilities for women. Those who do not reside with parents or relatives must board at some place approved by the President.

6. If found necessary, a study hall will be provided, for use of which a small fee will be charged.

The foregoing regulations were adopted in June, 1898. During 1898-'99, four young women matriculated. In 1899-1900, there were seven female students. During 1900-'1, six young women matriculated. One of these was a Master of Arts of the Richmond Woman's College, two were graduates of Hollins' Institute, two were post-graduates of the Richmond High School, and one was a graduate of Fredericksburg College. One young woman has received the degree of B. S. and another the degree of B. A.

For further information address the President of the College.

Information Concerning Entrance.

Session.

The session opens on the Thursday nearest to the 22d of September, and continues thirty-eight weeks. The next session, therefore, will open September 19, 1901, and will close June 12, 1902. Exercises are suspended for one week at Christmas, and on two separate days in the spring—Easter Monday, and "Field-Day," for competitive out-of-door sports.

Students are advised to be present at the opening of the session. This applies particularly to students who enter Junior or Sub-Junior classes. Students who are prepared for classes higher than Sub-Junior, and cannot enter in September, may enter with advantage at the opening of the spring term, February 4th. Students who show sufficient preparation are allowed to enter at any time.

Selection of Studies.

The system of Schools allows the selection by every student of such studies as will be most valuable in qualifying him for his future pursuits; but, while allowing such selection, the College holds that the man is more than the occupation, and will always encourage a regular and complete course. To this end the right is reserved to prescribe the studies of any who may be found unprepared for classes higher than the Junior in Latin, English, and Mathematics.

Every one is expected to attend at least three Schools, and to adhere throughout the session to the studies selected on his matriculation. Students who desire to pursue special studies in one or more Schools should communicate with the President.

Students are assigned to the several classes in a School according to their apparent attainments; but the Professor will, at any time, transfer a student to a higher or lower class when, in his judgment, such a change is desirable.

Matriculation.

Every applicant for admission, upon arriving at the College, will report promptly to the President. If he has been a student at any other college, he must present satisfactory evidence of general good conduct while there. If he comes from an academy or high school, it is desirable that he should bring a testimonial from the principal or other teacher, showing what studies he has pursued and what progress he has made.

In case of reasonable doubt whether the applicant is prepared by his previous training to undertake collegiate work, the question will be decided by entrance examinations in any two that he may elect, or in all of the three Schools of English, Mathematics and Latin. For entering the School of English the requirements are "a knowledge of Elementary English Grammar and ability to write with grammatical correctness"; for Mathematics "a good knowledge of Arithmetic and Elementary Algebra through Simple Equations"; for Latin, "such acquaintance with the elements of Latin Grammar as will enable one to begin to translate with profit." If found well prepared in all these the applicant can enter either these Schools or others; if prepared on two of them but not on the third, he will be allowed to matriculate, and will be aided in securing competent instruction, if desired, in the branch on which he is deficient.

When the question of preparation for College has been settled affirmatively, and the applicant has duly subscribed to the regulations, he will receive a permit to matriculate,

and, upon presentation of this to the Treasurer of the College and payment of the required fees, his name will be placed on the rolls.

For statement concerning the matriculation of women, see special announcement on "Admission of Women."

Expenses.

Matriculation Fee.—Including entrance fees, use of public rooms, attendance, and all college privileges, \$18.50. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after February 1st, pay half of this fee.

Tuition.—In one school, \$25; in two, \$50; in three, \$70; in four or more, \$80. Tuition fees are payable one-half on entrance, the balance first of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other cause or for less time.

Fuel, Lights, and Laundry cost from \$2 to \$2.50 a month.

Board.—Excellent table board is furnished at the College Refectory at a cost of \$10 a month. The Refectory is a handsome brick building, located on the campus, and is in charge of an experienced matron, appointed by the President. The seating capacity of the hall is one hundred. Prompt payment of bills by the middle of every month is required.

A new boarding-hall was opened five years ago, in which table-board was to be furnished at \$7.50 a month. There has been no complaint of the fare, but, on the contrary, constant expressions of surprise that such abundant and appetizing food could be served at such a price. Further improvements make the accommodations of this hall sufficient for seventy boarders. Students who desire table

board at \$7.50 a month should notify the President before the opening of the session, since all seats in this hall are usually engaged in advance.

Both of these halls are under the supervision and control of the President of the College.

Near the College are three or four boarding-houses which furnish good table-board at from \$10 to \$12 a month, and still others in which students can get furnished rooms, with fuel and light, for \$16 to \$18 a month.

At the request of the President, several families of culture and refinement have consented to receive one or more students as boarders. Charges will be from \$18 to \$25 a month for furnished room with board and servant's attendance. Names and addresses of persons willing to receive boarders will be furnished on application.

Student Lodgings.

Three dormitories on the College grounds furnish lodgings for two hundred and four students. Named in order of their erection, these buildings are Robert Ryland Hall, DeLand Cottage, and Memorial Hall. All three are substantially built of brick, and were carefully designed for their present uses. Each building has its own toilet-rooms and sanitary arrangements of the most improved pattern.

In order that life at College may be as home-like as possible, the occupants of each dormitory are organized at the beginning of the session into a Club, which has general oversight of affairs in the building occupied by its members. It is the business of the officers of the Club to repress loafing, boisterousness of all kinds, and in every way to promote the social well-being of its members. The Club as a whole is held responsible for the building it occupies, and damages not individually accounted for are

charged against members *pro rata*. Meetings are held whenever necessary. Students who prove themselves objectionable to their fellow-residents in any dormitory will be removed from the building upon recommendation of the officers of the Club. There are no club fees.

Each dormitory is in charge of an experienced janitor, who puts all lodging-rooms in order once a day. He also brings water and kindles fires. This service is paid for out of matriculation fees of students. Every effort is put forth by the College authorities to insure good order, cleanliness, and neatness in the dormitories.

Early application for rooms is advisable.

Robert Ryland Hall.

This building is four stories above a basement, and contains lodgings on first, second, third and fourth floors for eighty-six students. A modern steel fire-escape connects all hallways with the ground. The rooms are 14x18 feet, ten to twelve feet in pitch, and are lighted by large windows. They are intended for two students. The rent of a room for the session of nine months, or for any part thereof, is ten dollars. In case there are two occupants, as is usual, each one pays five dollars.

Most of the rooms have open grates, others have coal-burning stoves. Students purchase their own fuel and lights. Coal bins are provided by the College for each room. Rooms are unfurnished, except that the College provides stove or grate, fender, and skeleton wardrobe. Furniture may be purchased new, or second-hand, and usually costs each occupant five to ten dollars.

Students lodging in this hall have free access to tub and shower baths in a neighboring building.

DeLand Cottage.

This building is three stories high, and contains lodgings for forty-eight students. Six rooms on the third floor are each 14x18 feet. The remaining rooms are double, connecting rooms, each half of the room being 9x14 feet. The two apartments are connected by a door. One apartment is heated by open grate, and is intended for a study. The other is not heated and is intended for a bed-room. All rooms have large windows and are well ventilated. The charge for a double room, consisting of bed-room and study, is fifteen dollars for the session of nine months, or for any part thereof. The charge for any one of the six single rooms is ten dollars. When two students occupy a room, as is customary, each one pays for a double room seven dollars and fifty cents, or for a single room, five dollars. Rooms are unfurnished, except that the College provides stove, or grate and fender. Furniture may be purchased new, or second-hand, and at a cost to each student of from five to fifteen dollars.

Students lodging in DeLand Cottage have free access to tub and shower baths in an adjoining building.

Memorial Hall.

This building is three stories above a basement, and contains lodgings for seventy students. There are twelve double, connecting rooms, in which each apartment measures sixteen and one-half by nine and one-half feet; nine single rooms, sixteen and one-half by thirteen feet, intended for two students; and twenty-eight single rooms, sixteen and one-half by nine and one-half feet, intended for one student. All rooms and hallways are heated by steam at expense of the College. The charges for rooms include all expenses for heating. The rent of a double room for

session of nine months, or for any part thereof, is forty dollars; for single room for two students, thirty-two dollars; for single room for one student, twenty-five dollars. When two students occupy a room, each pays half the rent.

Students lodging in Memorial Hall have free access to tub and shower baths in the building. A few rooms may be had furnished or unfurnished. The charge for use of furniture is eight dollars for session of nine months, or four dollars for each of two occupants. Students who rent a furnish room need to provide only bed-clothing and toilet articles.

Summary of Expenses for an Academic Student.

	Economical Estimate.	Liberal Estimate.
Entrance Fees.....	\$18 50	\$18 50
Refundable Contingent.....	2 50	2 50
Tuition	70 00	80 00
Room, furniture, fuel, lights, laundry and incidentals.....	25 00	45 00
Table board.....	65 00	90 00
Books	6 00	15 00
Totals.....	\$187 00	\$251 00

These estimates include every necessary expenditure except clothing and travelling expenses.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct seventy dollars from the totals given above.

Summary of Expenses for a Law Student.

	Economical Estimate.	Liberal Estimate.
Entrance Fees.....	\$18 50	\$18 50
Refundable Contingent	2 50	2 50
Tuition in Junior Law.....	40 00	40 00
Room, furniture, lights, laundry and incidentals.....	25 00	45 00
Table board.....	65 00	90 00
Books	25 00	40 00
Totals.....	\$176 00	\$236 00

Students in Senior Law should add fifteen dollars to totals in foregoing table in order to obtain estimate of their expenses.

**Summary of Expenses for an Academic Student who
Resides in Richmond.**

Entrance Fees.....	\$18 50
Refundable Contingent	2 50
Tuition in any three schools.....	70 00
Day-room fee.....	2 50
Total.....	\$93 50

Diploma Fees.—For every Certificate of Proficiency or School Diploma awarded the charge is \$1. For a Degree Diploma, \$5.

Students who desire to have made out for them such Proficiencies and School Diplomas as they may win, must deposit the necessary fees with the Treasurer one week before Commencement. Students who take Degrees are required to pay for their Degree Diplomas.

Laboratory Fees.—Students who take Chemistry or Physics are required to pay a fee of \$5 for laboratory expenses in each class in either school. The laboratory fee in Biology is \$2.

Refundable Deposits.—Students are required to deposit with the Treasurer \$2.50 as contingent fee, to cover any damage to College property, or Library fines. This money, or such portion as the depositor may be entitled to, is returned July 1st, following close of the session.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College.

Candidates for the Ministry.

Ministers of the Gospel, of all denominations, and young men duly approved by their churches as candidates for

the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, lights, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For information on this matter, address Hon. J. T. Ellyson, Corresponding Secretary, Richmond, Va.

Student Aid Funds.

The Trustees hold invested funds, the income from which is devoted to the assistance of young men who have proved themselves worthy, or who may be properly recommended, but who are not financially able to pay all College charges.

The Trustees are anxious to increase these very helpful funds, and gifts are earnestly invited.

The funds are divided into Scholarships and Donations; the Scholarships pay tuition; the Donations pay board. They are designated as follows:

Scholarships.

The two *Memorial Scholarships*, \$1,000 each, founded by the Baptists of Virginia.

The *Scholarship of the First Baptist Church*, Richmond, \$1,000.

The *Joseph E. Brown Scholarship*, \$1,000, founded by Senator Brown, of Georgia.

The *Brunet Scholarship*, \$1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The *Davidson Scholarship*, \$1,000, founded by Mrs. M. E. Davidson, Rockbridge county, Va.

The two *West Scholarships*, \$2,500, by George B. West, Newport News, Va.

The *Fannie Lea Half-Scholarship*, \$500, by Mr. and Mrs. Lea, of North Carolina.

The *A. M. Poindexter Half-Scholarship*, \$500, founded by the Dan River Baptist Association.

The *Elizabeth Stetson Aid Fund*, \$5,000, given by John B. Stetson, in honor of his wife.

The *Ella Williams' Students' Aid Fund*, \$5,500, given

by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The *William Hawkins' Fund*, \$2,000, founded by the gentleman whose name it bears, to aid in educating godly, studious, deserving young men.

The *Chambers Sisson Scholarship*, \$1,000, founded by the gentleman whose name it bears.

The *J. B. Jeter Scholarship*, \$1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long president of the corporation.

The *Elizabeth R. West Fund*, \$2,000, established by Mr. George B. West, of Newport News, Va.

The *H. Evelina Walker Scholarship*, \$1,200.

The *Gustavus Millhiser Scholarship*, \$1,000, used for the benefit of the Richmond High School.

The *Sarah B. Watson Scholarship*, of \$1,000, founded by Mr. George B. West, of Newport News, Va.

Hon. J. L. M. Curry has transferred to the College his copyright interest in two books, "William Ewart Gladstone" and "Southern States of the American Union," the same to be held and the income used for Scholarship purposes.

Donations.

The donations, used mainly to help young men studying for the Gospel ministry of the Baptist denomination, to be paid on their board or for general expenses. Their application is not confined to young men from Virginia.

The *Woolverton Donation*, \$1,000, founded by George A. Woolverton, of Albany, N. Y.

The *John Tabb Donation*, \$1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The *Mathew T. Yates Donation*, \$1,300, given by the Rev. Dr. M. T. Yates, missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The *Joseph B. Hoyt Fund*, \$5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The *William A. Gray Donation*, \$1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna county.

The *Lulie L. Pollard Donation*, \$2,500, founded by Thomas F. Pollard, of New York city, in honor of his wife.

The *Mattie Schmelz Donation*, \$1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

All of these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

Recent Action of Trustees.

1. The Trustees have ordered that Scholarships or Donations may be named only when the Fund given amounts to \$1,000.

2. That a "Memorial Aid Fund" shall be established, into which shall go all gifts of less than \$1,000. It is promised that a careful record of the names of donors shall be kept.

3. That the President and Financial Secretary be authorized to receive money for the establishment of Fellowships, the income of which shall be used to assist meritorious Bachelors of Arts who desire to take the degree of Master of Arts. No Fellowship shall amount to less than \$1,500.

Administration of Aid Funds.

The committee in charge have general instructions, in making their award of all Aid Funds, to give the preference—

First. To applicants already at College who have maintained a good standing both in character and study.

Secondly. To other applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study, and moral character.

Thirdly. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

The awards will be at all times subject to revision by the Trustees, who reserve the right to withdraw the privilege at any time on account of neglect of duty, serious misconduct, or failure to maintain an average standing of at least seventy-five per cent. in three Schools.

These Aid Funds are awarded annually by a committee of the Trustees, which meets the first week in July. Applications for aid should be made to the President of the College, who will send blank forms to be filled up and returned.

CLASS SCHEDULE, SESSION 1901-1902.

	8:30	8:45	9:40	10:35	11:30	12:20	1:10	2:00	3:30	4:30
MONDAY		Math., Sen. Latin, Subj. Greek, Jun	Math., Jun. Phil., Sen. Greek, Sen (hem., Jun.	Math., Subj. Phys., Jun. Phil., Jun. Biology.	English, Jun. Latin, Int. English Bible.	Greek, Subj. French, Jun. Gen. Hist. English, Int	Latin, Jun. German, Jun. English, Sen English Bible		Political Science.	
TUESDAY		Phys., Sen. Latin, Subj. Greek, Jun. Math., Int.	Math., Jun. Phil., Int. Latin, Sen.	Math., Subj. Phys., Jun. Phil., Jun. Biology.	English, Jun. Greek, Int. German, Sen.	Greek, Subj. French, Jun. Amer Hist. Chem., Sen.	Latin, Jun. German, Jun. Literature.		French, Sen.	
WEDNESDAY		Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Sen. Greek, Sen. Chem., Jun.	Math., Subj. Phil., Jun. Biology.	English, Jun. Latin Int. English Bible. German, Sen	Greek, Subj. French, Jun. Gen Hist English, Int.	Latin, Jun. German Jun. English, Sen. English Bible.		French Sen. Political Science.	
THURSDAY		Phys., Sen. Latin, Subj. Greek, Jun. Math., Int.	Math., Jun. Phil., Int. Latin, Sen.	Math., Subj. Phys., Jun. Phil., Jun. Biology.	English, Jun. Greek, Int. German, Sen.	Greek, Subj. French Jun. Amer. Hist. Chem., Sen.	Latin, Jun. German, Jun. Literature.		French, Sen.	
FRIDAY		Math., Sen. Latin, Subj. Greek, Jun.	Math., Jun. Phil., Sen. Greek Sen. Chem., Jun.	Math., Subj. Phys., Jun. Phil., Jun. Biology.	English, Jun. Latin, Int. English Bible. German, Sen.	Greek, Subj. French, Jun. Gen Hist. English, Int. Chem., Sen.	Latin, Jun. German Jun. English Sen. English Bible.		French, Sen. Political Science.	
SATURDAY		Phys., Sen. Math., Int.	Phil., Int. Latin, Sen.	Phil., Sen. Latin, Int.	Greek, Int.	Gen Hist. English, Int.	Amer Hist. Literature.			
DEVOTIONAL EXERCISES.										
DINNER,										

NOTES.

- I. Some of the smaller classes may be moved to suit special cases.
- II. Four hours a week additional in each class will be assigned by the Professors of Chemistry, Physics, and Biology for laboratory work.
- III. The class in English Bible meets in two sections, the course being the same in each section.
- IV. The class in Astronomy will meet at hours to be designated by the Professor.
- V. All Law Classes meet between 4:00 P. M. and 7:00 P. M.

Schedule of Intermediate and Final Examinations.

The intermediate examinations begin Monday, January 27th, and close Monday, February 3, 1902. The final examinations begin Saturday, May 31, and close Saturday, June 7, 1902. Recitations are suspended during the period of examinations. The dates in brackets indicate the time of the final examinations. Classes not here provided for will be assigned a suitable position in the schedule.

Monday, January 27	}	 All classes in Mathematics.
[Saturday, May 31]		
Tuesday, January 8	}	 All classes in Greek.
[Monday, June]		
Wednesday, January 29	}	 All classes in English.
[Tuesday, June 3]		
Thursday, January 30	}	 All classes in Philosophy.
[Wednesday, June 4]		
Friday, January 31	}	 All classes in Latin.
[Thursday, June 5]		
Saturday, February 1	}	 All classes in Physics and Biology.
[Friday, June 6]		
Monday, February 3	}	 All classes in Chemistry.
[Saturday, June 7]		

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